

At.Post.Kakasahebnagar, Tal.Niphad, Dist.Nashik – 422308.

(Affiliated to Savitribai Phule Pune University)

SPPU ID: PU/NS/ACSCS86/2004 College Code: 774A.I.S.H.E.Code: C-42166



+ 91-2550- 257291



principal-seniorknagar@kkwagh.edu.in



www.https://asck.kkwagh.edu.in

1.4.1

**Feedback Analysis** AY-2022-23



K. K. Wagh Education Society's

# K. K. Wagh Arts, Commerce, Science & Computer Science College, Kakasahebnagar

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## Feedback Committee Annual Analysis Report

1.4.1 Feedback on curriculum from various stakeholders Analysis

Students Feedback on Teachers Academic Year 2022-2023

Total number of students recorded feedback: Computer Science-207 Science-446,

**Grand Total: 1152** Commerce- 175, Arts-354

Total number of questions attempt: 10

INTRODUCTION: K.K.Wagh Arts, Commerce, Science & Computer Science College, Kakasahebnagar, located in Ranwad, Tal- Niphad, Nashik District. It maintains its affiliation with Savitribai Phule Pune University, Pune. The college provides a range of undergraduate courses including B.A., B.Com. B.Sc., and B.Sc. in Computer Science. A substantial number of undergraduate students are currently enrolled in the college. The Internal Quality Assurance Cell (IQAC) of the College is dedicated to continuous efforts to aim at enhancing quality and improving the overall learning experience of our students. In pursuit of these objectives, we have actively sought feedback from various stakeholders

DATA COLLECTION AND ANALYSIS: We endeavored to collect feedback from students at our college. To facilitate this process, we created a Google form and distributed it to all our students. We have received valuable feedback from students regarding their experiences for the teachers. In order to provide a comprehensive analysis, statistical tools, such as percentages, have been employed. The data will be presented effectively as outlined below.

SCI& CO

This report is specifically focused on gathering and analyzing feedback from our students.

**Evaluation of Teacher by Student** 

Computer Science Department Total Questions- 10

Total Responses- 18+20+33+26+21+22+29+17+21=207

**Total Teachers-04** 

1. Teacher Name- Asst. Prof. Sheetal Shivram Jagtap

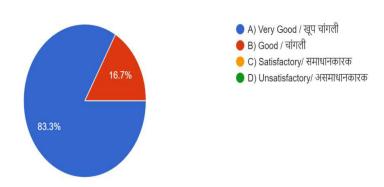
**Total Responses – 18** 

Karmaveer Kakasahab Wagh Education Society's Karmaveer Kakasaheb Wagh Arts, Commerce, Science & Computer Science College rasphesnagar, Tal, Niphad, Dist, Nashik-422 309

# Class: -T.Y.B.Sc (Computer Science) Subject: -Computer

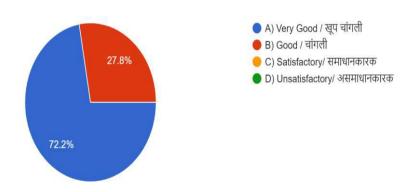
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

18 responses



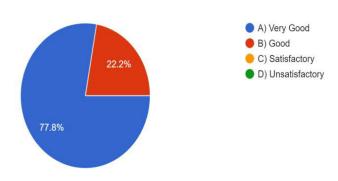
2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

18 responses

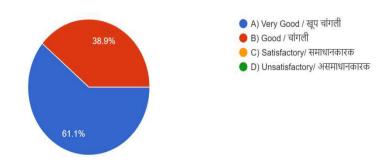




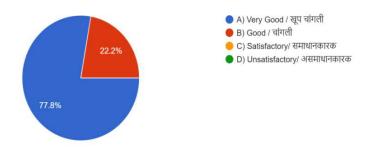
## 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 18 responses



## 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 18 responses

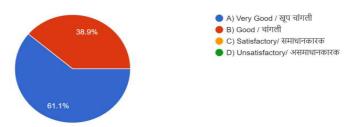


5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 18 responses

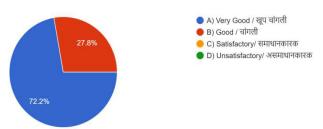




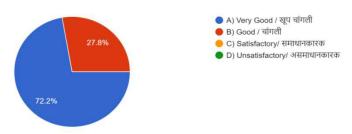
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 18 responses



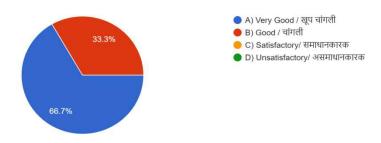
7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ... चर्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे 18 responses



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम...ाचणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>18 responses</sup>



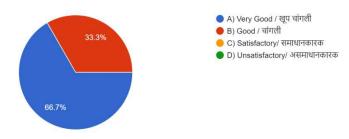
9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>18 responses</sup>





## 10) Overall rating /एकूण मूल्यमापन

18 responses



## Teacher Name- Asst.Prof. Sheetal Shivram Jagtap

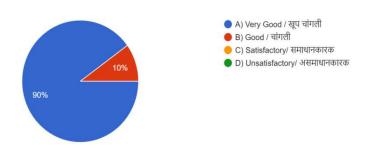
TotalResponses-20

Class: -S.Y.B.Sc (Computer Sci)

**Subject: -Computer Practical** 

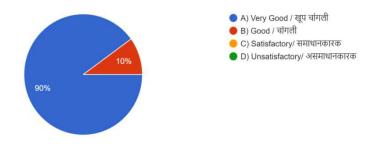
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

20 responses



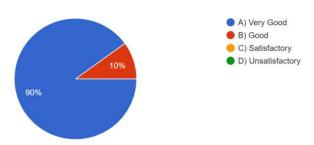
2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

20 responses

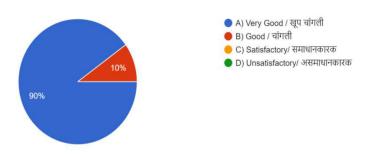




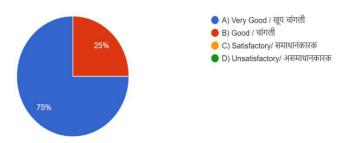
3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 20 responses



4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 20 responses

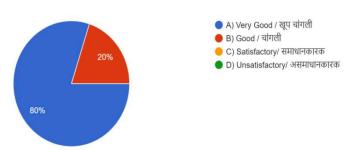


5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 20 responses

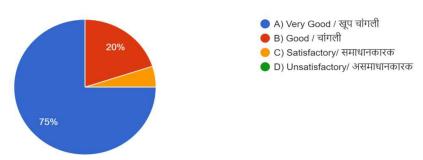




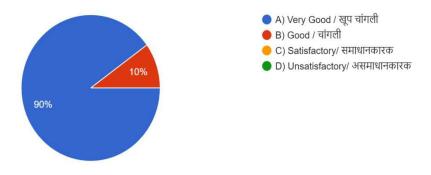
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>20 responses</sup>



7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ... चर्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे 20 responses

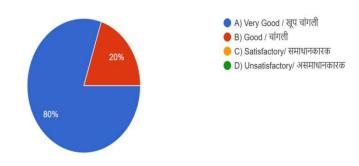


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम...ाचणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 20 responses



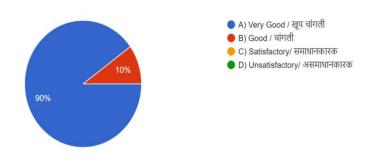


## 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता 20 responses



# 10) Overall rating /एकूण मूल्यमापन

20 responses



## Teacher Name- Asst.Prof. Sheetal Shivram Jagtap

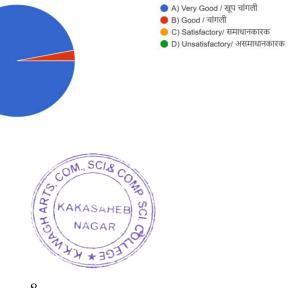
TotalResponses-33

Class: -F.Y.B.Sc (Computer Sci.)

Subject: -Computer Practical

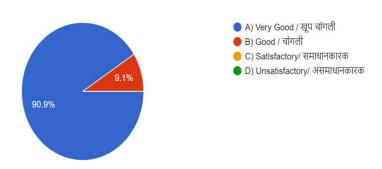
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

33 responses

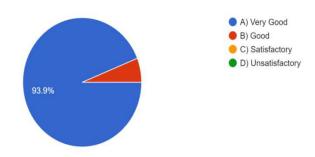


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

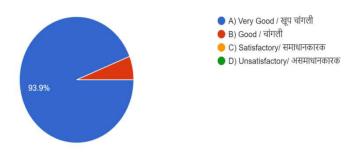
33 responses



3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी <sup>33</sup> responses

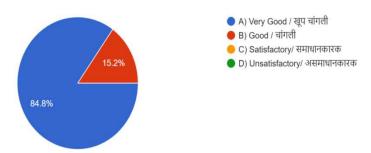


4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>33 responses</sup>

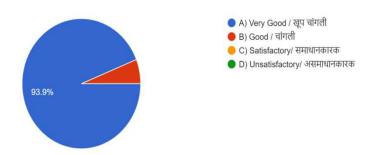




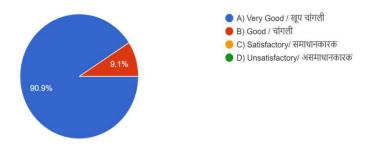
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब <sup>33 responses</sup>



6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>33 responses</sup>

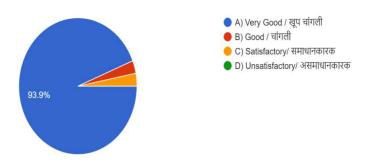


7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ... चर्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे <sup>33 responses</sup>

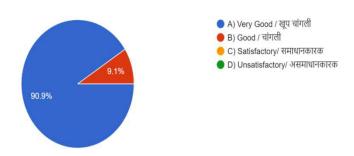




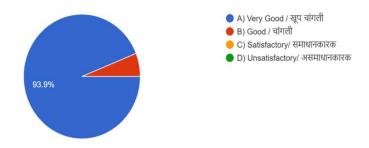
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम...ाचणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>33 responses</sup>



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>33 responses</sup>



10) Overall rating /एकूण मूल्यमापन <sup>33 responses</sup>





## 1) Teacher Name- Asst.Prof. Archana Madhukar Takate

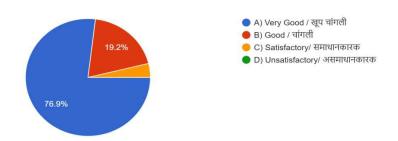
**TotalResponses-26** 

Class:-F.Y.B.Sc (Computer Sci)

**Subject: -Statistics** 

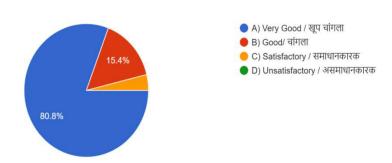
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

26 responses

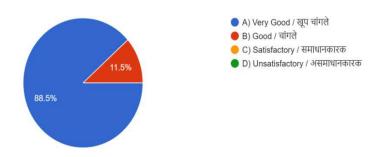


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

26 responses

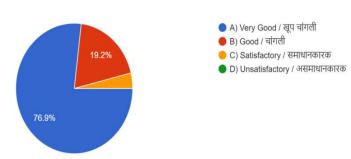


3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* <sup>26</sup> responses

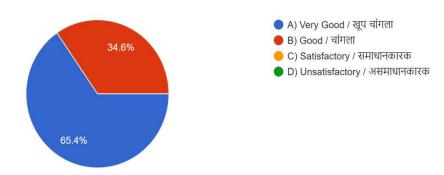




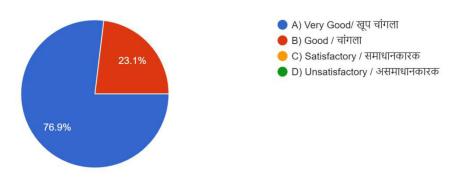
4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>26 responses</sup>



5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब <sup>26 responses</sup>

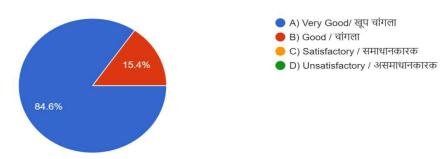


6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>26 responses</sup>

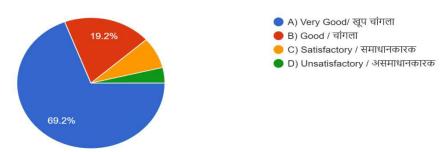




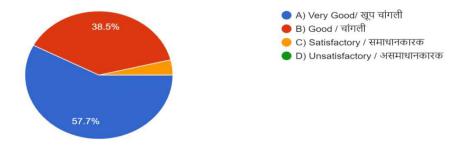
7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . <sup>26 responses</sup>



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>26 responses</sup>

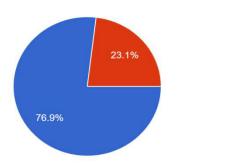


9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>26 responses</sup>





## 10) Overall rating /एकूण मूल्यमापन 26 responses



# B) Good / चांगला C) Satisfactory / समाधानकारक

🔵 A) Very Good/ खूप चांगला

● D) Unsatisfactory / असमाधानकारक

## Teacher Name- Asst.Prof. Archana Madhukar Takate

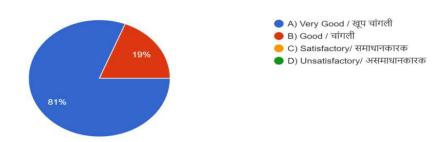
## TotalResponses-21

Class:-S.Y.B.Sc (Computer Sci)

**Subject: Mathematics** 

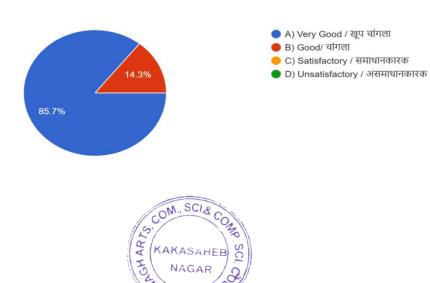
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

21 responses

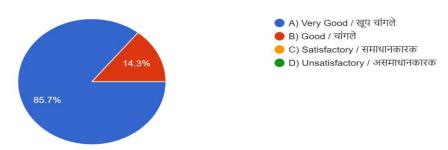


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

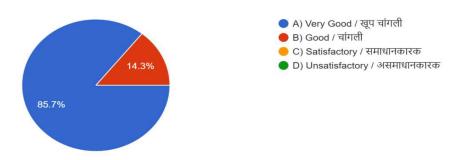
21 responses



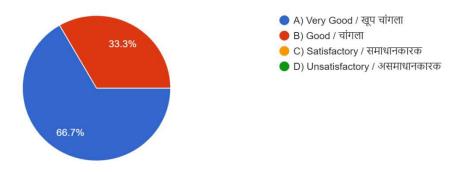
## 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* 21 responses



## 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>21 responses</sup>

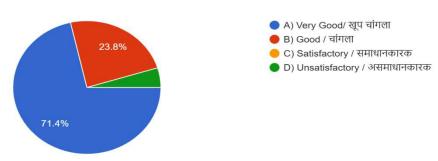


5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 21 responses

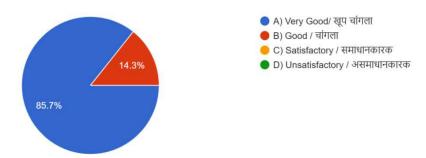




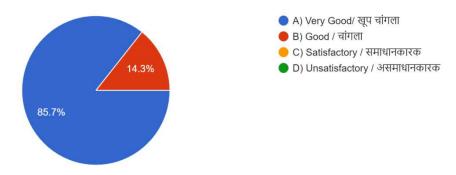
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 21 responses



7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 21 responses

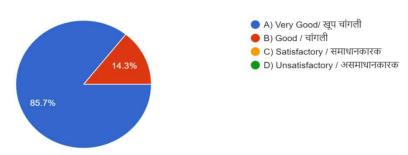


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>21 responses</sup>





9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>21 responses</sup>



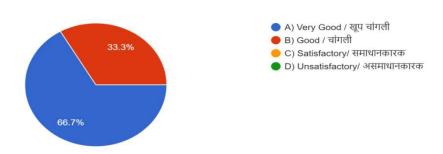
## 2) Teacher Name- Asst.Prof. Kolhe Kavita Tukaram

TotalResponses-15

Class: -T.Y.B.Sc (Computer Sci) Subject: -Computer

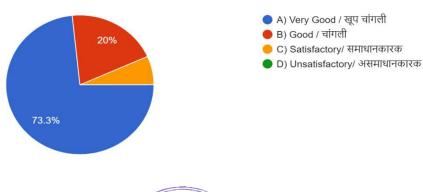
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

15 responses

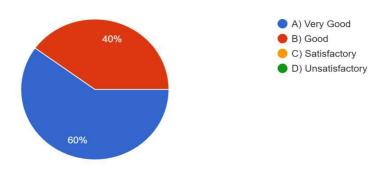


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

15 responses

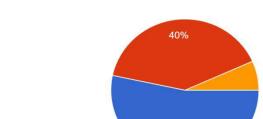


3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* \* 15 responses



4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\* \* <sup>15 responses</sup>

53.3%

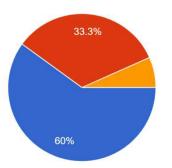


A) Very Good / खूप चांगली
 B) Good / चांगली

O) Satisfactory/ समाधानकारक

D) Unsatisfactory/ असमाधानकारक

5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 15 responses



A) Very Good / खूप चांगली

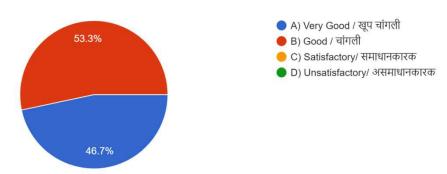
B) Good / चांगली

🛑 C) Satisfactory/ समाधानकारक

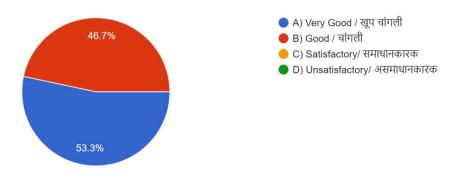
D) Unsatisfactory/ असमाधानकारक



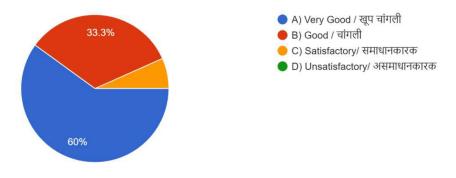
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 15 responses



7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) श...चेंकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 15 responses



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...णी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता \* 15 responses





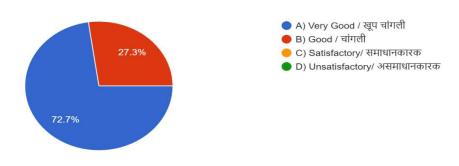
# 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* \* 15 responses A) Very Good / खूप चांगली B) Good / चांगली C) Satisfactory/ असमाधानकारक D) Unsatisfactory/ असमाधानकारक A) Very Good / खूप चांगली B) Good / चांगली B) Good / चांगली B) Good / चांगली C) Satisfactory/ असमाधानकारक D) Unsatisfactory/ असमाधानकारक D) Unsatisfactory/ असमाधानकारक

## Teacher Name- Asst.Prof. Kolhe Kavita Tukaram

## TotalResponses-22

## Class: -S.Y.B.Sc (Computer Sci) Subject: -Computer

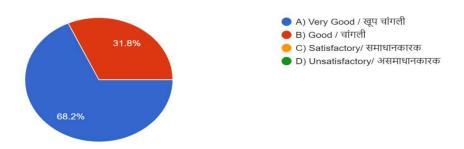
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली? <sup>22 responses</sup>



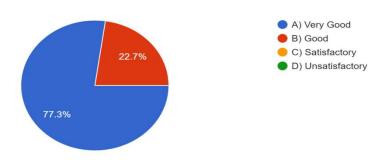


# 2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

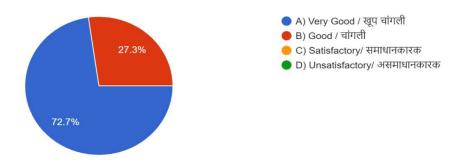
22 responses



# 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* \* 22 responses

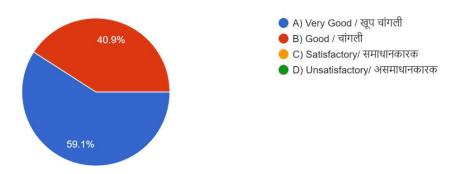


# 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\* \* <sup>22 responses</sup>

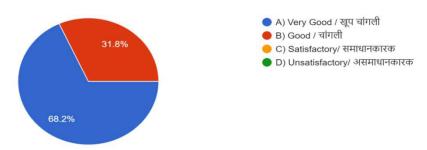




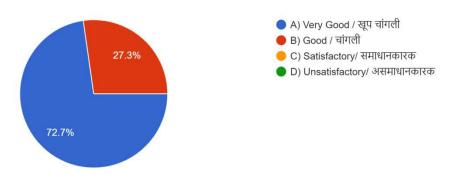
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 22 responses



6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 22 responses

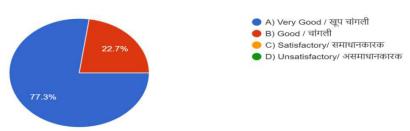


7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) श...चेंकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 22 responses

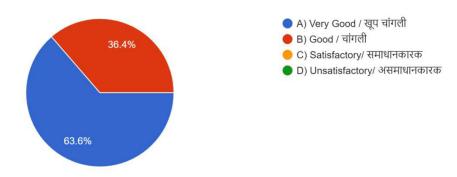




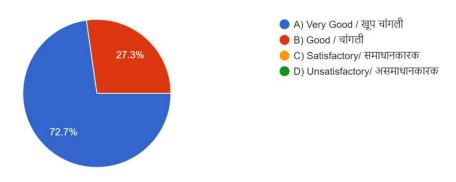
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...णी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता \* <sup>22 responses</sup>



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* \* <sup>22 responses</sup>



10) Overall rating /एकूण मूल्यमापन\* 22 responses





## Teacher Name- Asst.Prof. Kolhe Kavita Tukaram

## TotalResponses-29

Class: -F.Y.B.Sc (Computer Sci)

**Subject: -Computer** 

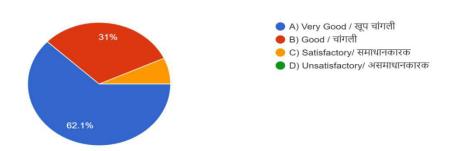
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

29 responses

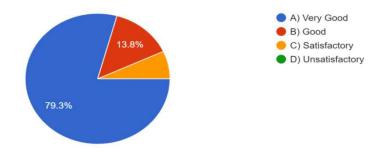


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

29 responses

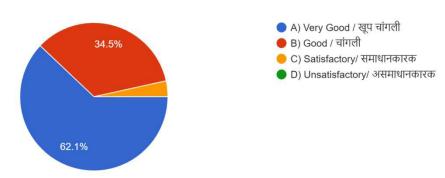


3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* \* <sup>29 responses</sup>

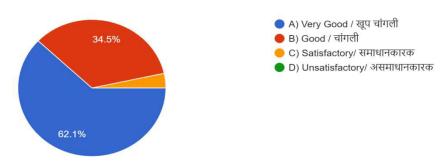




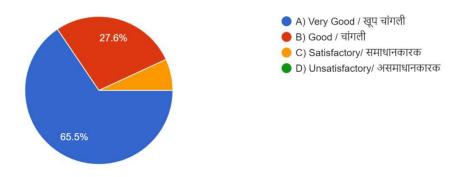
4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\* \* <sup>29 responses</sup>



5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब <sup>29 responses</sup>

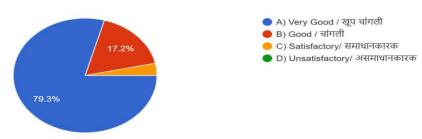


6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>29 responses</sup>





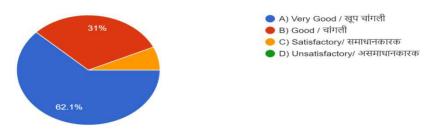
7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) श...र्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . <sup>29 responses</sup>



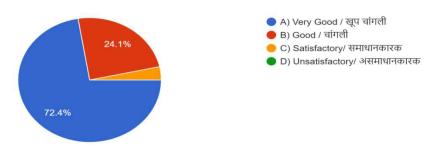
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...णी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता \* <sup>29 responses</sup>



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* \* <sup>29 responses</sup>



10) Overall rating /एकूण मूल्यमापन\* \* 29 responses





## 3. Teacher Name- Asst.Prof. Ankita Annasaheb Pawar

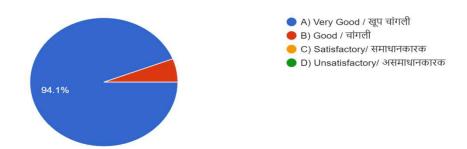
TotalResponses-17

Class: -T.Y.B.Sc (Computer Sci)

**Subject: -Computer** 

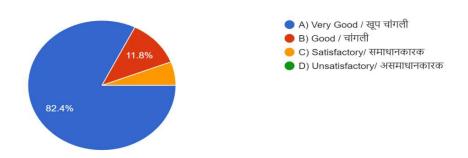
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

17 responses

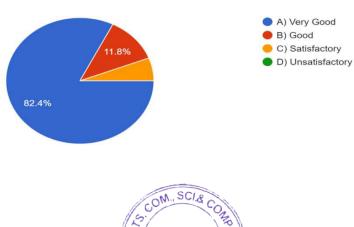


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

17 responses

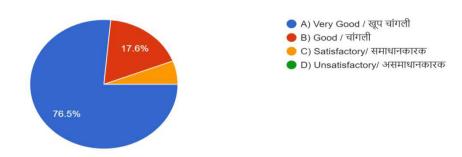


3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 17 responses

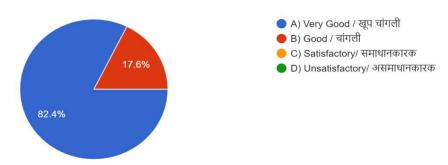




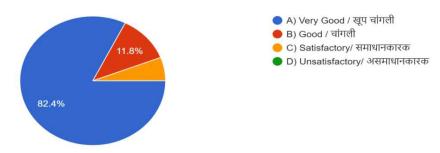
4) Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 17 responses



5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 17 responses

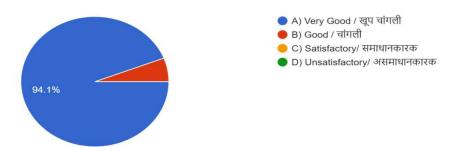


6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 17 responses

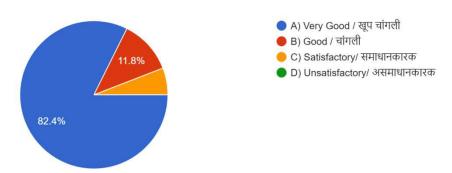




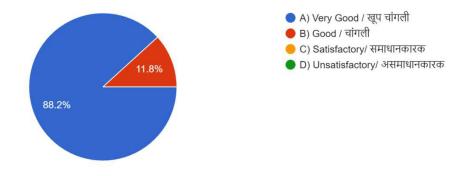
7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ... चर्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे 17 responses



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम...ाचणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 17 responses



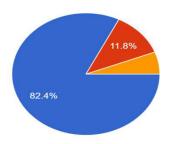
9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता 17 responses





## 10) Overall rating /एकूण मूल्यमापन

17 responses



A) Very Good / खूप चांगली

A) Very Good / खूप चांगली

B) Good / चांगली

C) Satisfactory/ समाधानकारक
 D) Unsatisfactory/ असमाधानकारक

Teacher Name- Asst.Prof. Ankita Nanasaheb Pawar

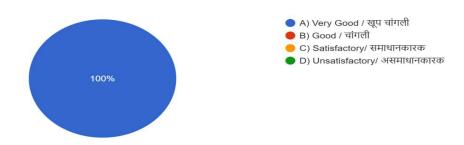
TotalResponses-21

Class: -S.Y.B.Sc (Computer Sci)

**Subject: -Computer** 

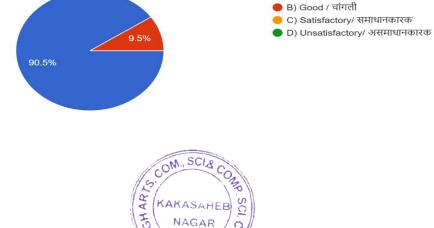
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

21 responses



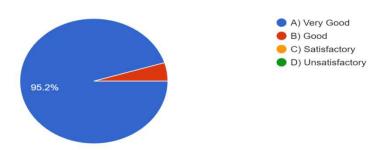
2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

21 responses

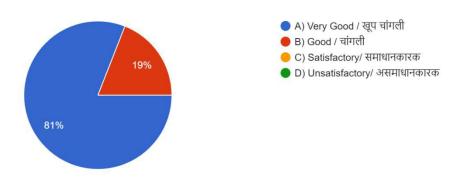


CE\* KY

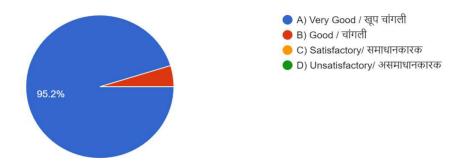
# 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी <sup>21 responses</sup>



## 4) Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 21 responses

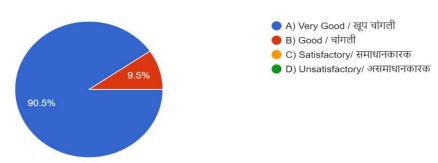


5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 21 responses

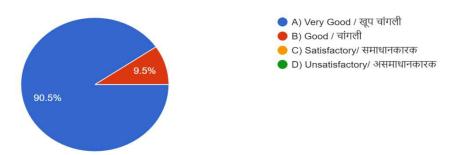




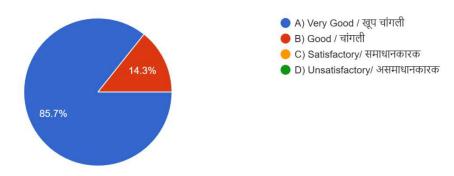
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 21 responses



7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ... चर्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे <sup>21</sup> responses

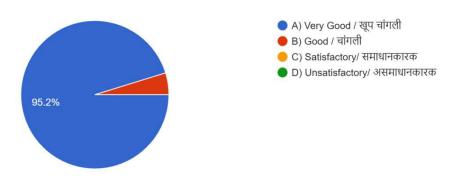


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम...ाचणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>21 responses</sup>



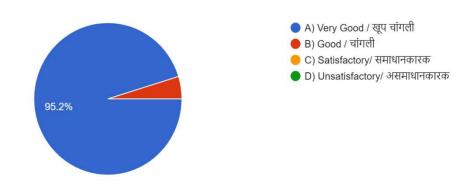


# 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता 21 responses



# 10) Overall rating /एकूण मूल्यमापन

21 responses





## **Evaluation of Teacher by Student Science Faculty**

**Total Questions-10** 

**Total Teachers-11** 

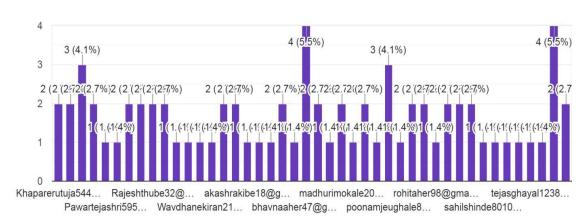
Teacher Name- Asst.Prof. Vaishali Gorakhnath Shinde

**TotalResponses-73** 

Class:-F.Y.B.Sc / T.Y.B.Sc

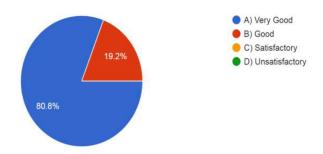
Subject: -Inorganic Chemistry / Inorganic Chemistry-II /Organic Chemistry Practical –II





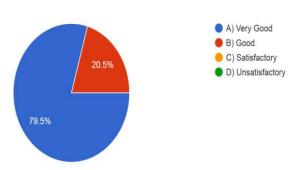
1) Quality of the teacher Knowledge (as perceived by you) शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली . \*

73 responses

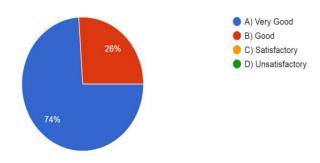




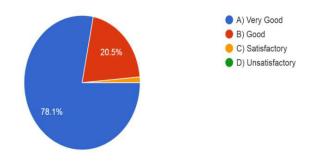
2) Communication Skills( in terms of articulation / संप्रेषण कौशल्य ( आकलन व स्पष्टीकरनाबाबत <sup>73</sup> responses



3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 73 responses

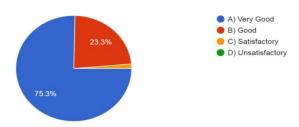


4) Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>73 responses</sup>

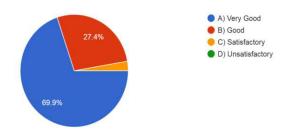




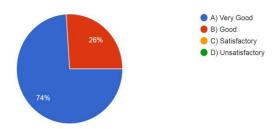
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता...कोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 73 responses



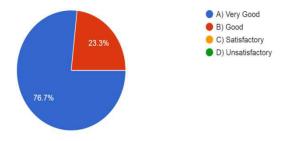
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>73 responses</sup>



7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) श...र्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 73 responses

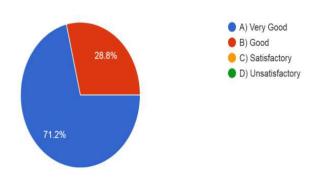


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्र...णी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>73</sup> responses

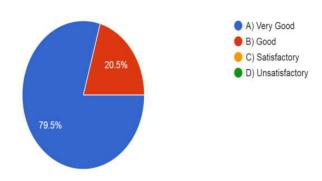




### 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>73</sup> responses



### 10) Overall rating/एकूण मूल्यमापन





**Evaluation of Teacher by Student Science Faculty** 

**Total Questions -10** 

**Total Responses – 446** 

Total Teacher - 10

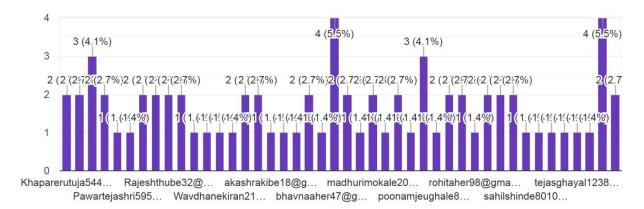
Teacher Name- Asst.Prof. Vaishali Gorakhnath Shinde

TotalResponses-73

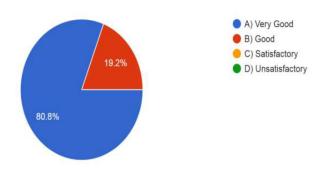
Class:-F.Y.B.Sc / T.Y.B.Sc Subject: -Inorganic Chemistry / Inorganic

Chemistry-II / Organic Chemistry Practical –II

### Email 73 responses

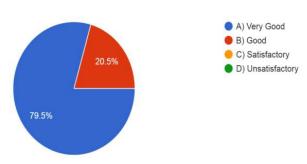


1) Quality of the teacher Knowledge (as perceived by you) शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली . \*

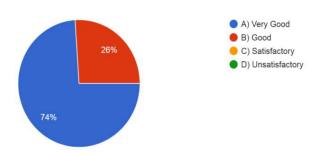




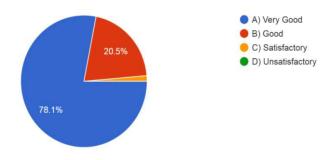
2) Communication Skills( in terms of articulation / संप्रेषण कौशल्य ( आकलन व स्पष्टीकरनाबाबत 73 responses



3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी <sup>73</sup> responses

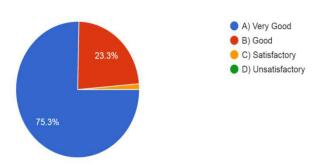


4) Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>73</sup> responses

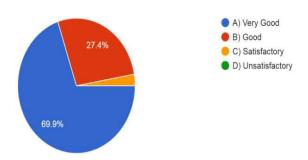




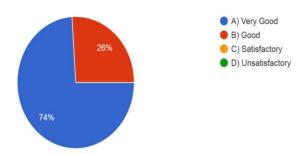
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता...कोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 73 responses



6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 73 responses

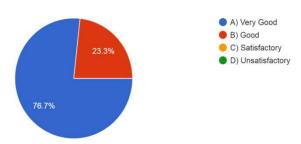


7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) श...र्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 73 responses

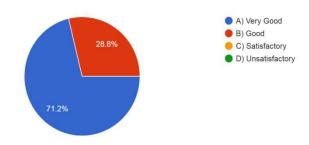




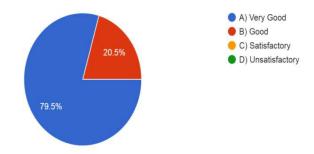
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्र...णी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 73 responses



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>73</sup> responses



### 10) Overall rating/एकूण मूल्यमापन 73 responses





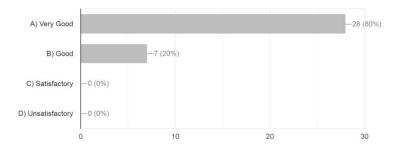
### Teacher Name- Asst.Prof. Bhagyashri A.More

TotalResponses-36

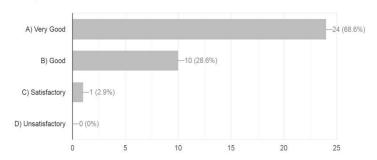
Class:-S.Y.B.Sc / T.Y.B.Sc

Subject: -Physical and Analytical Chemistry / Inorganic Chemistry-III / Analytical Chem-II/ Inorganic Chemistry\
Practical -II

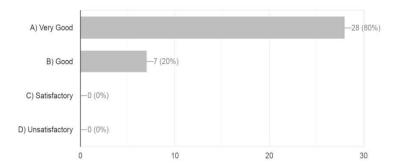
- 1) Quality of the teacher Knowledge (as perceived by you) शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली .
- 0 / 35 correct responses



2) Communication Skills( in terms of articulation / संप्रेषण कौशल्य ( आकलन व स्पष्टीकरनाबाबत 0 / 35 correct responses



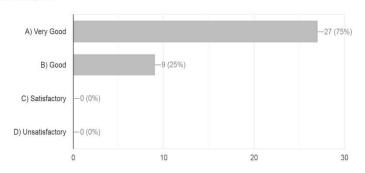
- 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी
- 0 / 35 correct responses



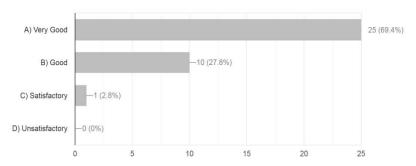


4) Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता

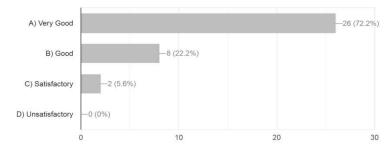
0 / 36 correct responses



5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता...कोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोर्ण्टींचा अवलंब 0 / 36 correct responses

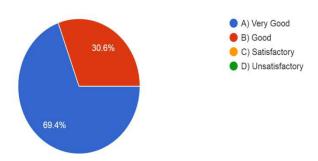


6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 0 / 36 correct responses

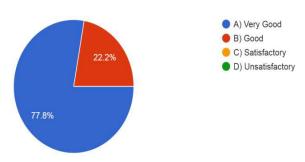




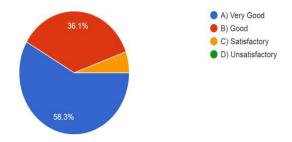
7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . <sup>36</sup> responses



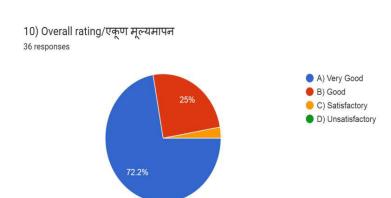
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्र...णी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>36</sup> responses



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>36 responses</sup>

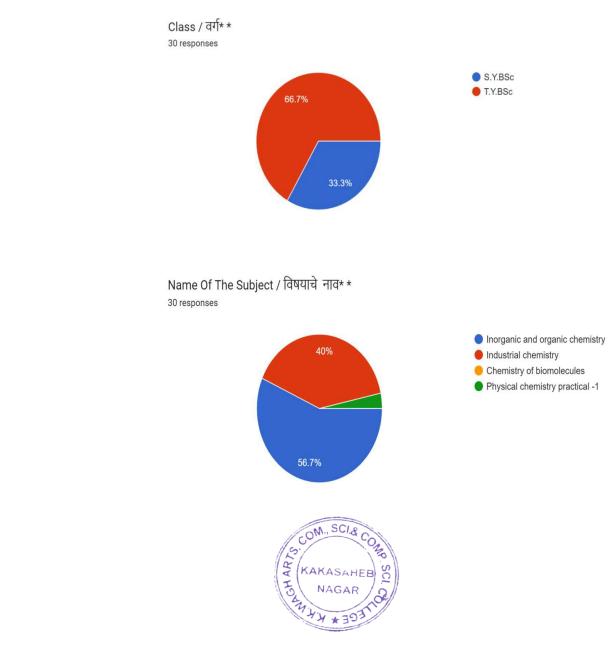






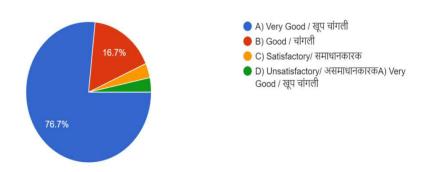
### Teacher Name- Asst.Prof. Jayashri Ramdas Kapadi

### **TotalResponses-30**



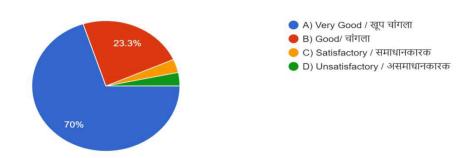
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

30 responses

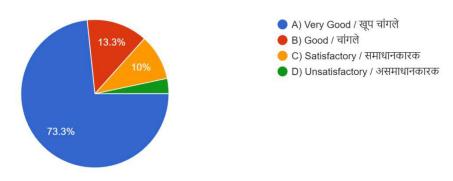


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

30 responses

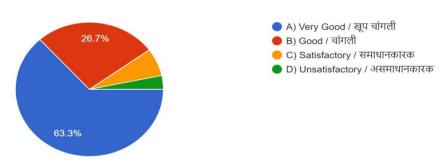


3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* <sup>30 responses</sup>

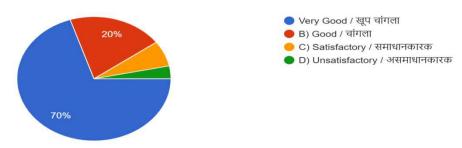




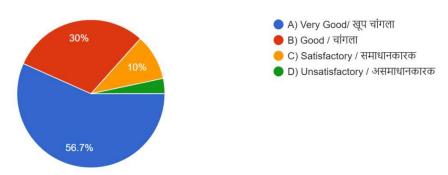
4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>30 responses</sup>



5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 30 responses

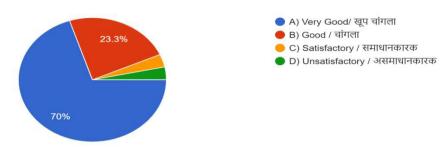


6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 30 responses

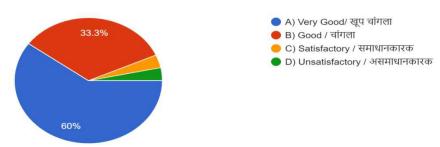




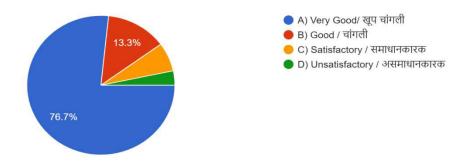
7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...ेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 30 responses



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 30 responses

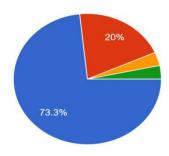


9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* \* <sup>30 responses</sup>





### 10) Overall rating /एकूण मूल्यमापन\* \* <sup>30 responses</sup>



A) Very Good/ खूप चांगला

B) Good / चांगला

🛑 C) Satisfactory / समाधानकारक

D) Unsatisfactory / असमाधानकारक

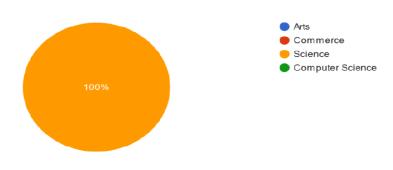
Teacher Name- Asst.Prof. Bharati R. Kushare

**Total Responses-40** 

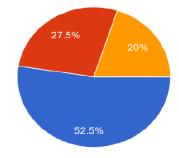
Class:-S.Y.B.Sc / T.Y.B.Sc

**Subject: Chemistry Practical / Organic Chemistry** 

### Name Of The Department / विभागाचे नाव\* <sup>40 responses</sup>



### Name Of The Subject / विषयाचे नाव\* 40 responses

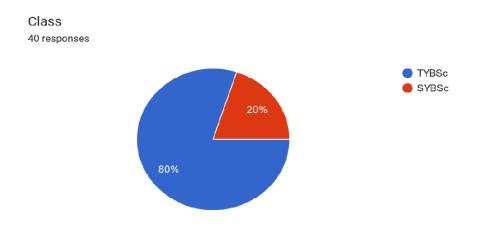


Organic Chemistry (TYBSc)

Environmental chemistry (TYBSc)

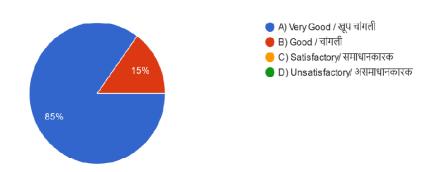
Chemistry Practical (SYBSc)



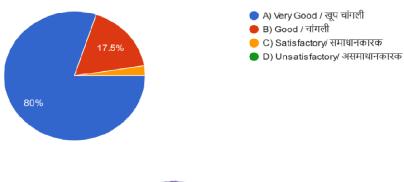


1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

40 responses

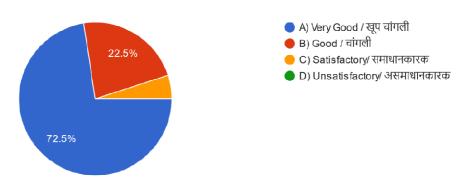


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

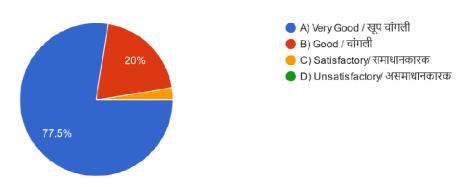




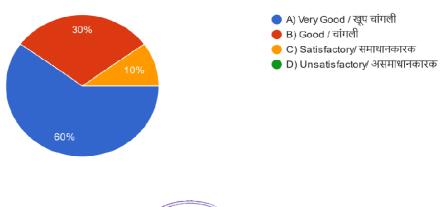
### 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* <sup>40</sup> responses



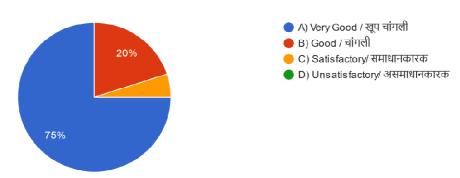
### 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\* <sup>40 responses</sup>



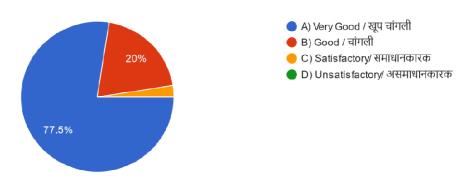
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 40 responses



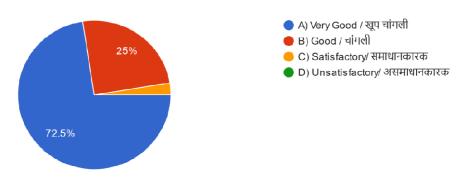
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 40 responses



7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ... चर्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे 40 responses

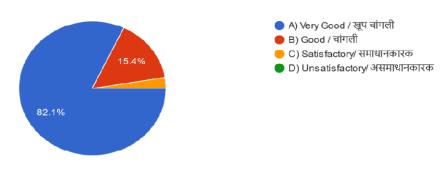


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम...ाचणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>40</sup> responses

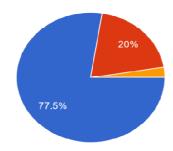




### 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* <sup>39 responses</sup>



### 10) Overall rating /एकूण मूल्यमापन\* 40 responses



A) Very Good / खूप चांगली

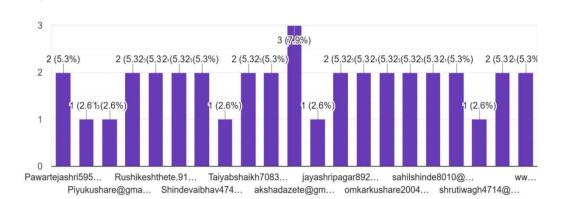
🌘 B) Good / चांगली

C) Satisfactory/ समाधानकारक

D) Unsatisfactory/ असमाधानकारक

Teacher Name-Pooja Balkrishna Wadhavane
Total Response-38
Class-F.Y.B.Sc Subject-Organic Chemistry/ Chemistry Practical

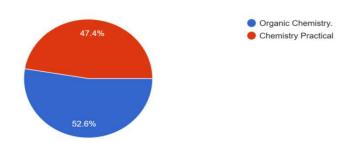
# Email\* 38 responses





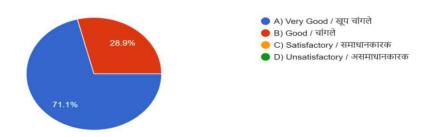
### Name Of The Subject / विषयाचे नाव\*

38 responses



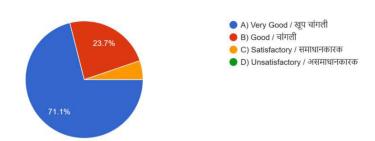
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

38 responses

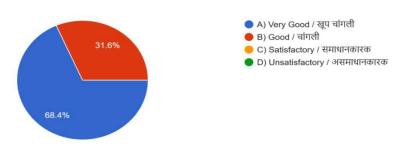


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत)

38 responses

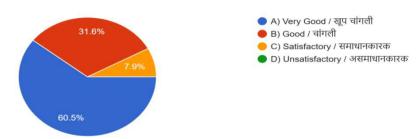


3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* 38 responses

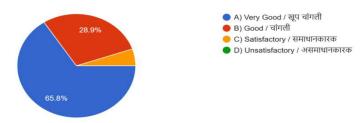




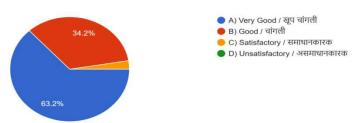
4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\* <sup>38 responses</sup>



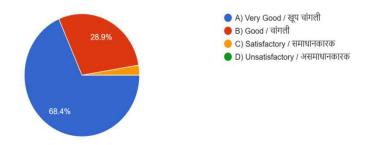
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब <sup>38 responses</sup>



6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>38 responses</sup>

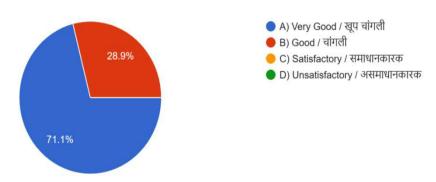


7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ...े कामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . <sup>38 responses</sup>

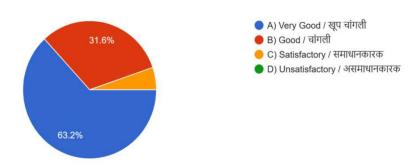




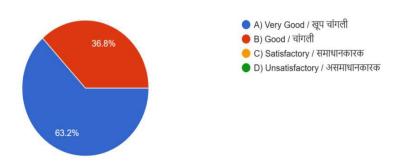
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>38 responses</sup>



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* <sup>38 responses</sup>



10) Overall rating /एकूण मूल्यमापन\* <sup>38 responses</sup>





**Department of Chemistry** 

**Teachers Feedback Analysis Report** 

Academic Year 2022-23

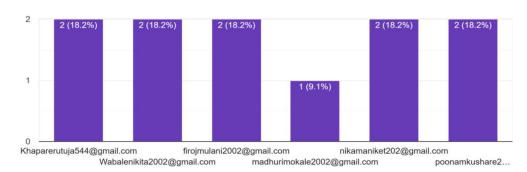
Teacher Name-Pooja Balkrishna Wadhavane

**Total Response-11** 

Class-T.Y.B.Sc

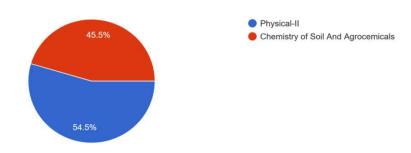
Subject- Physical Chemistry-II, Chemistry of Soil Agrochemical.

Email\*
11 responses

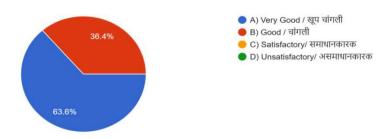


### Name Of The Subject / विषयाचे नाव\*

11 responses



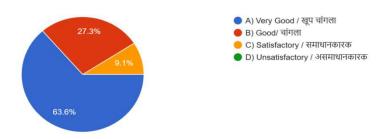
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?



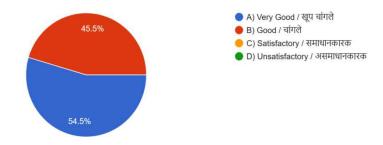


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

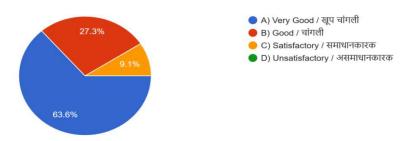
11 responses



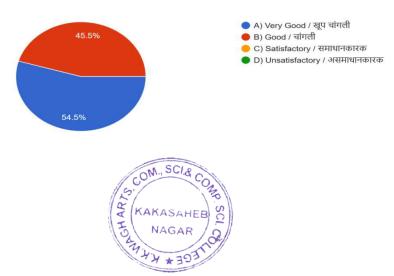
3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 11 responses



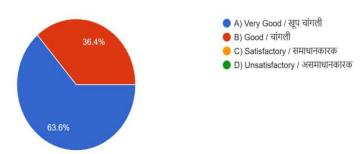
4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 11 responses



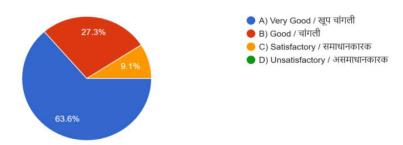
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 11 responses



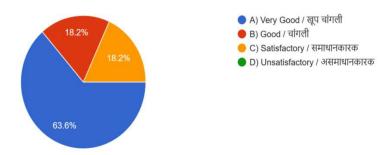
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 11 responses



7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ...ेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 11 responses



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 11 responses





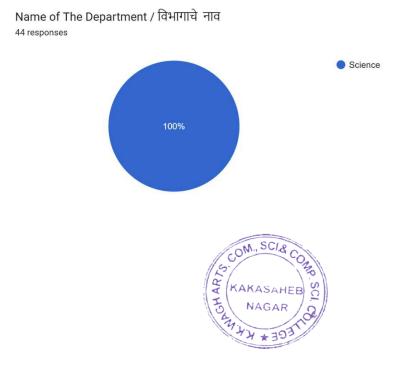
# 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता 11 responses A) Very Good / खूप चांगली B) Good / वंगली C) Satisfactory / असमाधानकारक D) Unsatisfactory / असमाधानकारक A) Very Good / खूप चांगली B) Good / वंगली B) Good / वंगली B) Good / वंगली C) Satisfactory / असमाधानकारक D) Unsatisfactory / असमाधानकारक D) Unsatisfactory / असमाधानकारक

Teacher Name- Asst.Prof. Nikita Madhukar Pagar

TotalResponses- 44

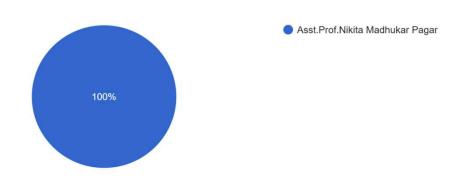
Class:-F.Y.B.Sc

Subject: -Plant Life & Utilization-I/ Plant Morphology & Anatomy

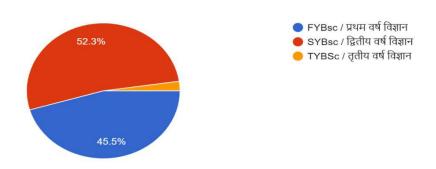


### Name of Teacher

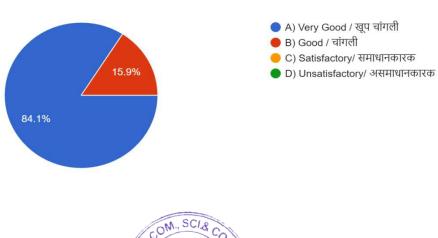
44 responses



Class / वर्ग 44 responses



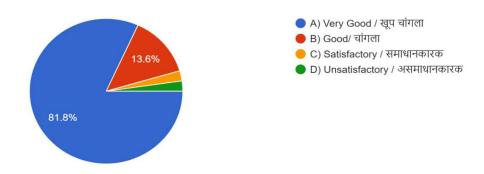
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?



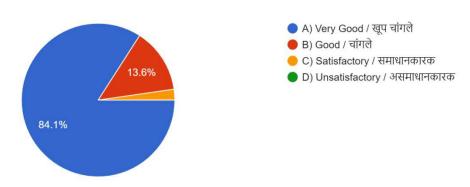


# 2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

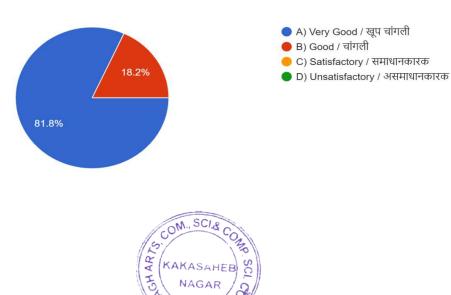
44 responses



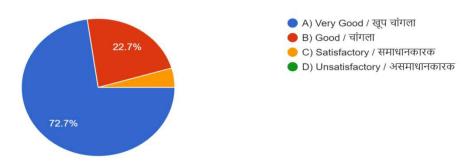
### 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी <sup>44 responses</sup>



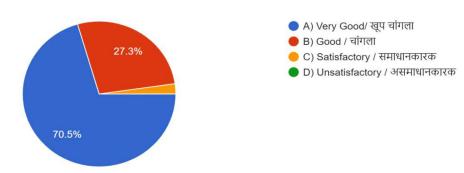
### 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>44 responses</sup>



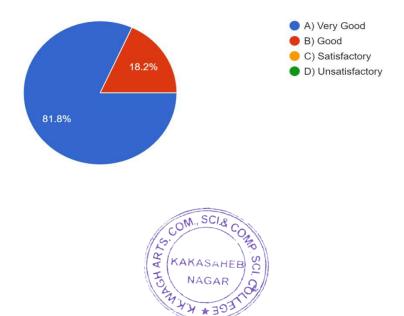
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 44 responses



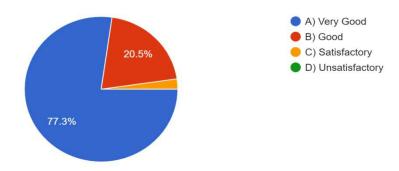
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>44 responses</sup>



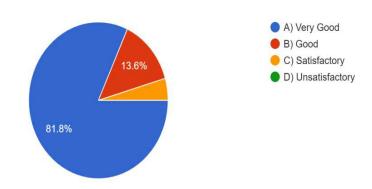
7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 44 responses



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 44 responses



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* <sup>44 responses</sup>



10) Overall rating/एकूण मूल्यमापन\* <sup>44 responses</sup>



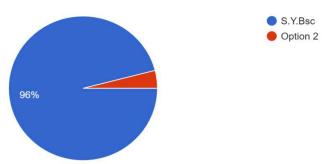
### Teacher Name- Asst.Prof. Nikita Madhukar Pagar

**Total Responses–44** 

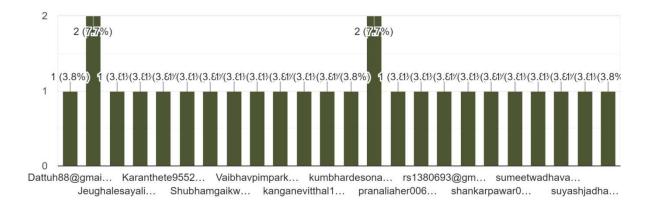
Class:-S.Y.B.Sc

Subject: -Taxonomy of Angiosperms and Plant Ecology/Plant Physiology

Class / वर्ग 25 responses



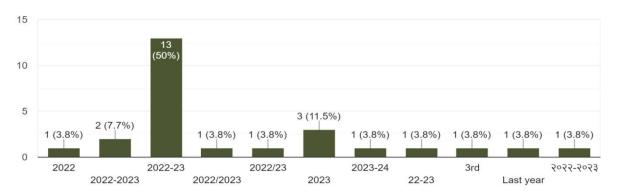
### Email\* Your email





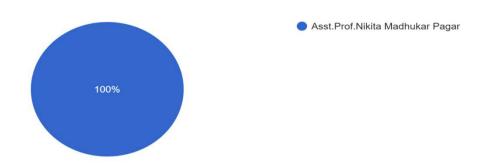
### Year / वर्ष\*\*

26 responses

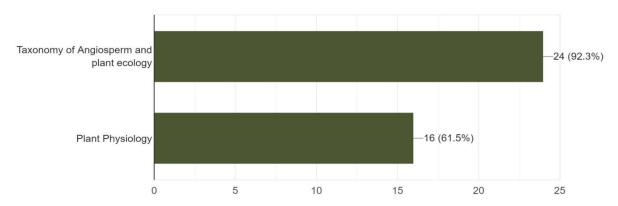


### Name Of Teacher / शिक्षकाचे नाव\* Your answer

26 responses

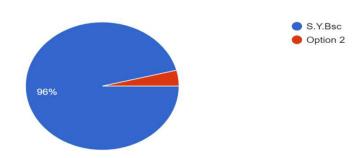


## Name Of The Subject / विषयाचे नाव\* \*



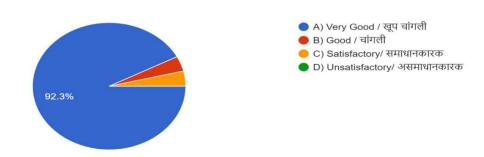


Class / वर्ग 25 responses

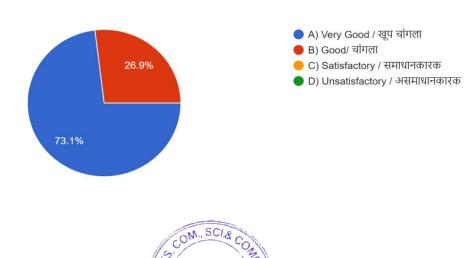


1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

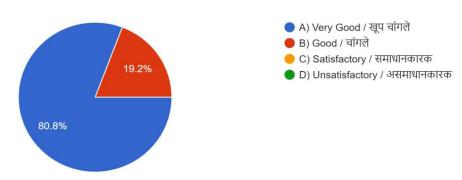
26 responses



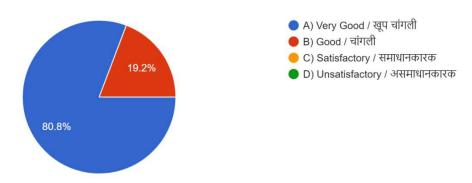
2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )



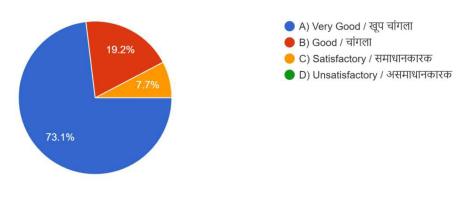
3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी <sup>26 responses</sup>



4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>26 responses</sup>

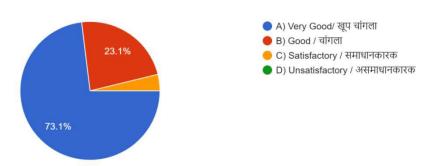


5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब <sup>26 responses</sup>

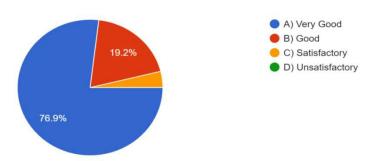




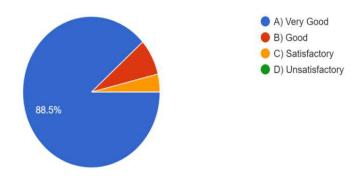
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>26 responses</sup>



7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . <sup>26 responses</sup>

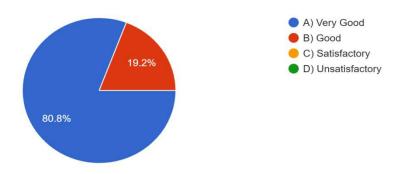


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>26</sup> responses

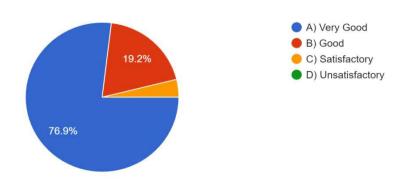




# 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>26 responses</sup>



### 10) Overall rating/एकूण मूल्यमापन





#### Teacher Name- Asst.Prof. Sonali Dattu Bendkoli

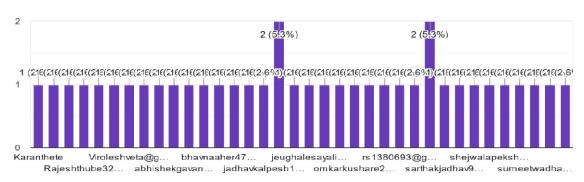
#### **TotalResponses-38**

Class:-F.Y.B.Sc/S.Y.B.Sc

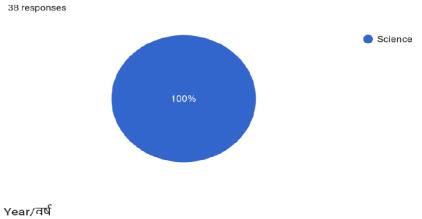
#### Subject: -Animal Diversity-II& Animal Diversity-IV

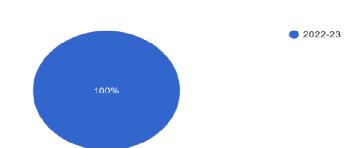


38 responses



# Name of Department/विभागाचे नाव





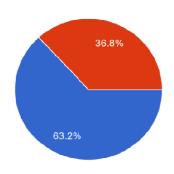


#### Name of subject teacher/ विषय शिक्षकाचे नाव 38 responses



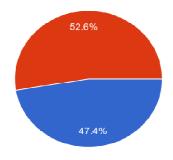
## Name of the subject /विषयाचे नाव

38 responses



Animal Diversity-IIAnimal Diversity-IV

#### Class /वर्ग 38 responses

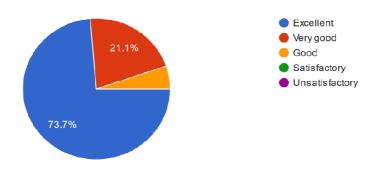


F.Y.BSc/प्रथम वर्ष विज्ञान
 S.Y.BSc/द्वितीय वर्ष विज्ञान



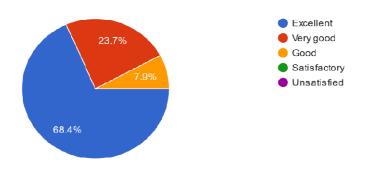
#### 1) Quality of the teacher knowledge (as perceived by you)/ शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली.

38 responses

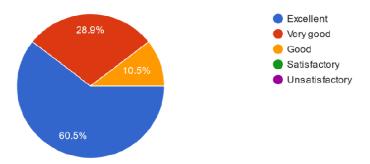


#### 2) Communication skills/संभाषण कौशल्य

38 responses

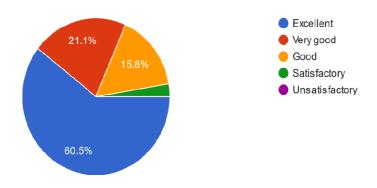


## 3) Interest created by teacher/शिक्षकाची आवड निर्मिती

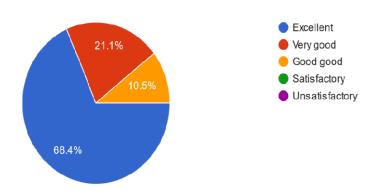




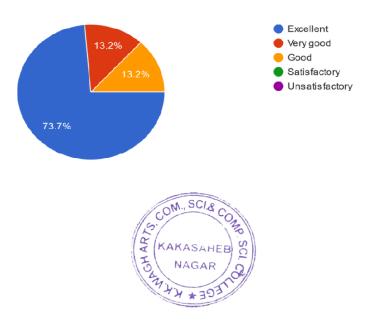
4) Ability to integrated course material with environment/ other issues,to provide broader perspective/पाठ्यक्रम साहित्य पर्यावरण समय क्षमता दृष्टिकोन विस्तारासाठी व्याप्तीसाठी इतर गोष्टींचा अवलंब 38 responses



5) Sincerity and Commitment of teacher/शिक्षकाचा प्रामाणिकपणा व बांधिलकी <sup>38 responses</sup>

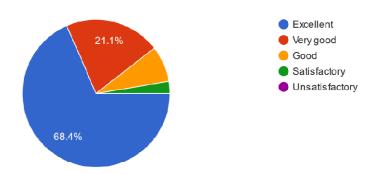


6) Ability to integrated content with other course/क्रमिक आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>38 responses</sup>

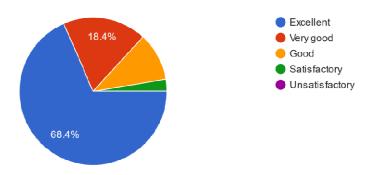


7) Accessibility of teacher in and out of the class/शिक्षकाची वर्गात व वर्ग बाह्य उपलब्धता पुढील शिक्षणासाठी प्रेरित

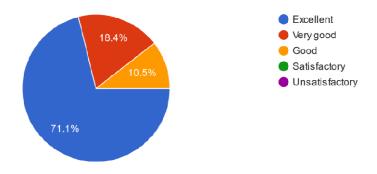
38 responses



8) Ability to design test Assignment/Examine action and project to evaluate student understanding of the course विद्यार्थ्यांच्या अभ्यासक्रम आकलनाचे मूल्यम...चाचणी/ स्वाध्याय परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 38 responses



Provisional of sufficient time for feedback/प्रत्यभरणासाठी वेळेची उपलब्धता <sup>38 responses</sup>



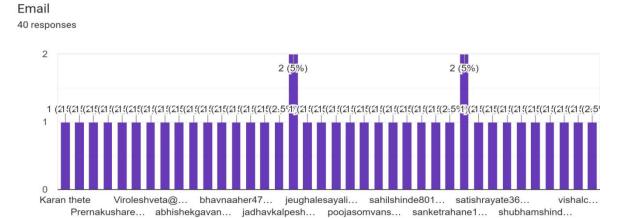


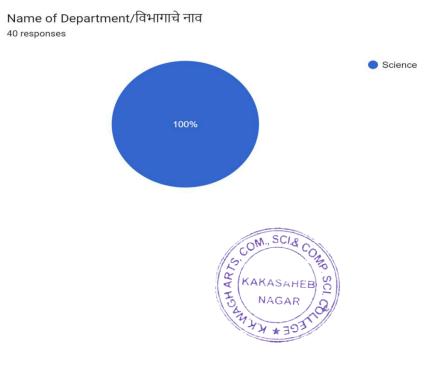
# Overall rating/एकूण मूल्यमापन 38 responses • Excellent • Very good • Good • Satisfactory • Unsatisfactory

#### Teacher Name - Asst.Prof. AishwarayaS.Takate

#### TotalResponses- 40

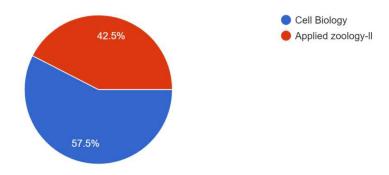
#### Class:-F.Y.B.Sc/S.Y.B.Sc Subject: -Cell Biology & Applied Zoology-ll





# Name of the subject /विषयाचे नाव

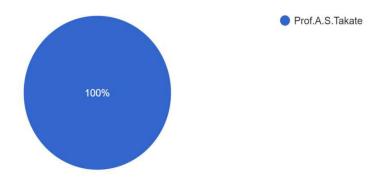
40 responses



#### Year/वर्ष 40 responses



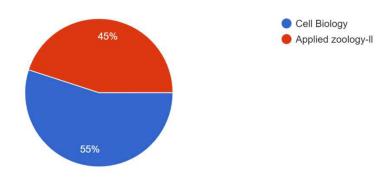
#### Name of subject Teacher/विषय शिक्षकाचे नाव <sup>40 responses</sup>





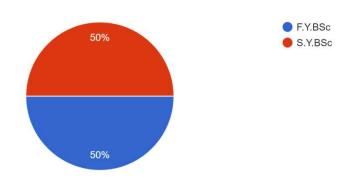
# Name of the subject/विषयाचे नाव

40 responses

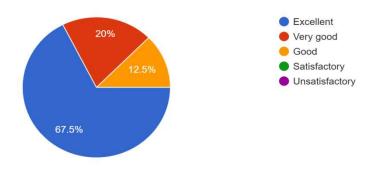


## Class/वर्ग

40 responses

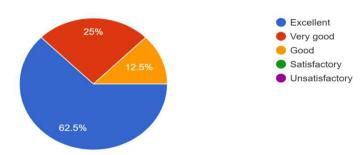


1) Quality of the teacher knowledge (as perceived by you)/शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली.

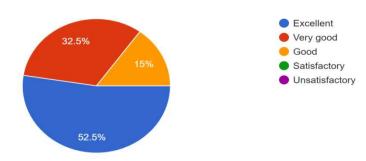




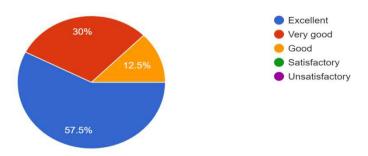
#### 2) communication skills/संभाषण कौशल्य <sup>40 responses</sup>



#### 3) Interest created by teacher/शिक्षकाची आवड निर्मिती <sup>40 responses</sup>

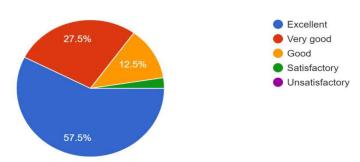


4) Ability to integrated course material with environment/ other issues to provide broader perspective/पाठ्यक्रम साहित्य पर्यावरण/ समय क्षमता दृष्टिकोन विस्तारासाठी व्यक्तीसाठी इतर गोष्टींचा अवलंब 40 responses

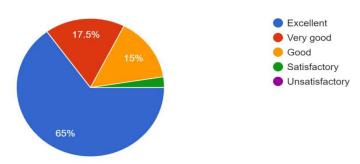




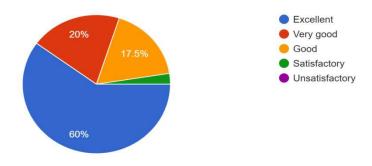
4) Sincerity and commitment of teacher शिक्षकाचा प्रामाणिकपणा व बांधिलकी <sup>40 responses</sup>



6) Ability to integrated content with other course/क्रमिक आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>40 responses</sup>

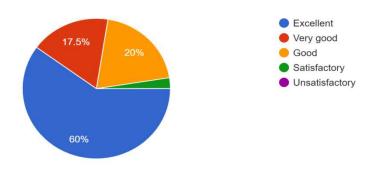


8) Ability to design test/assignment/examine action and project to evaluate student understanding of the course/विद्यार्थ्यांच्या अभ्यासक्रम आकलनाचे मूल्य...ाचणी/स्वाध्याय/ परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 40 responses



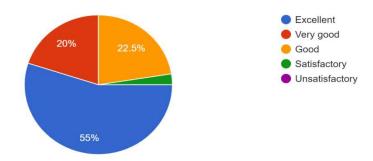


#### 9) Provisional of sufficient time for feedback/प्रत्यभरणासाठी वेळेची उपलब्धता <sup>40 responses</sup>



# 10) overall rating/एकूण मूल्यमापन

40 responses

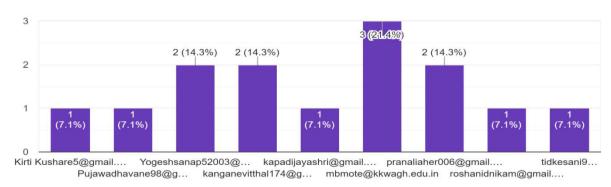


Teacher Name- Asst.Prof. Madhuri B.Mote

**Total Responses** – 14

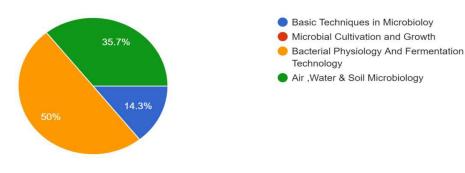
Class: -F.Y.B.Sc / S.Y.B.Sc Subject: -Microbiology

Email \* 14 responses



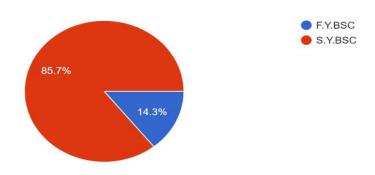


#### Name Of The Subject / विषयाचे नाव Your answer 14 responses

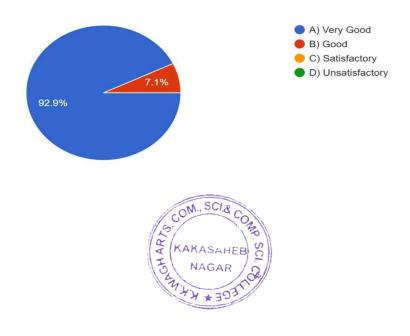


#### Class

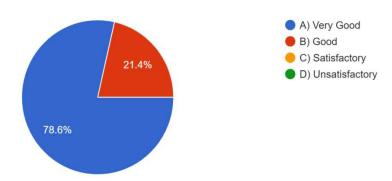
14 responses



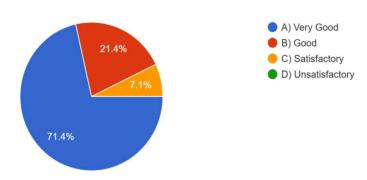
1) Quality of the teacher Knowledge (as perceived by you) शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली .



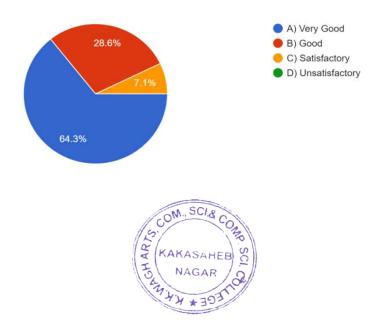
# 2) Communication Skills( in terms of articulation / संप्रेषण कौशल्य ( आकलन व स्पष्टीकरनाबाबत 14 responses



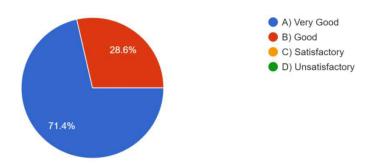
#### 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 14 responses



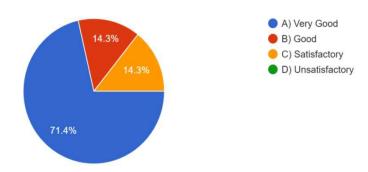
#### 4) Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>14 responses</sup>



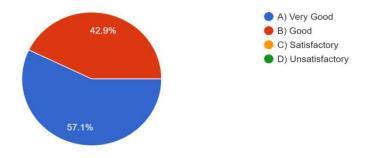
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 14 responses



6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>14 responses</sup>

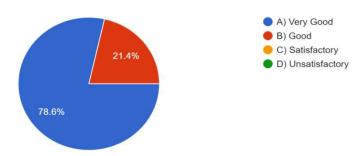


7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 14 responses

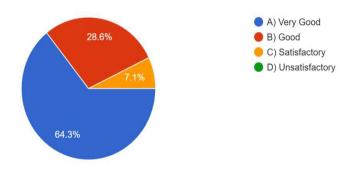




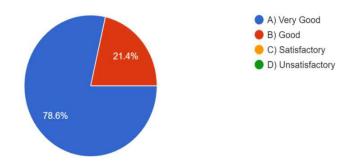
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 14 responses



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>14 responses</sup>



10) Overall rating/एकूण मूल्यमापन 14 responses





#### Faculty of Science (Microbiology)

Teachers Feedback Analysis Report Acatmic Year 2022-2023

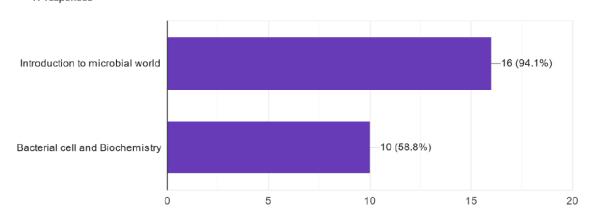
Teacher Name- Asst. Prof. Archana Sanjay Kuyate

**TotalResponses-17** 

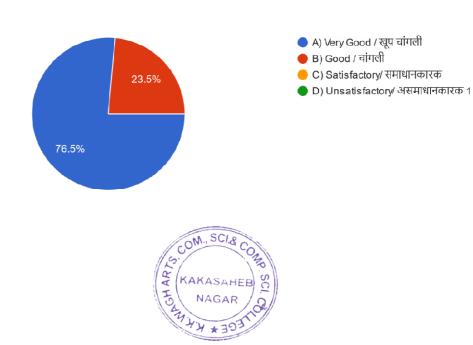
Class: -F.Y.B.Sc

Subject: -Introduction to Microbial world / Bacterial Cell and Biochemistry

Name Of The Subject / विषयाचे नाव 17 responses

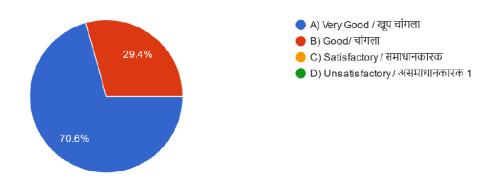


1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

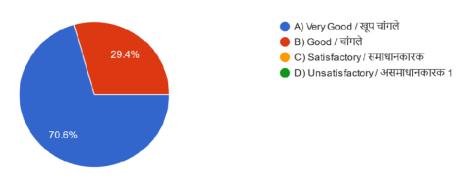


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

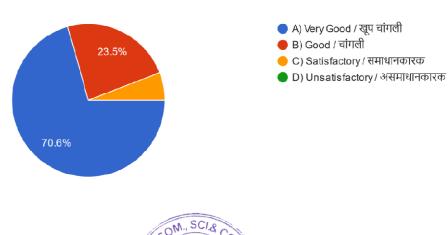
17 responses



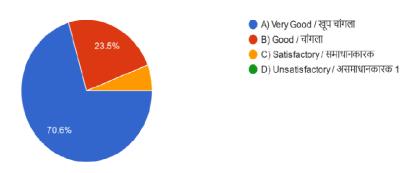
3)Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 17 responses



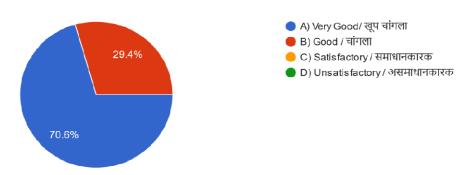
4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता



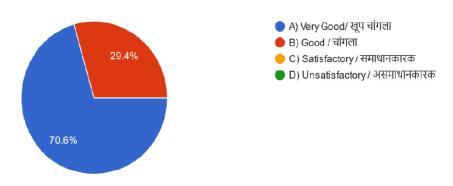
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 17 responses



6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 17 responses

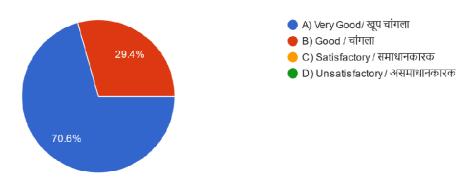


7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...ेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 17 responses

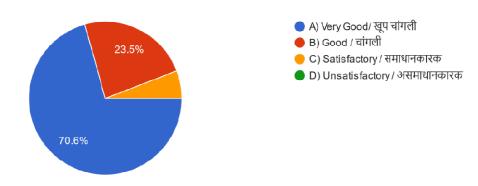




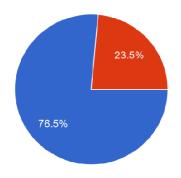
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 17 responses



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>17 responses</sup>



#### 10) Overall rating /एकूण मूल्यमापन 17 responses





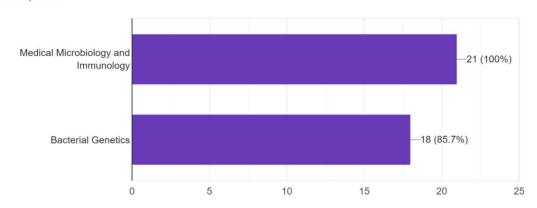


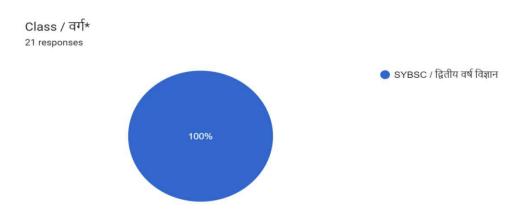
#### Teacher Name- Asst. Prof. Archana Sanjay Kuyate

#### **TotalResponses-21**

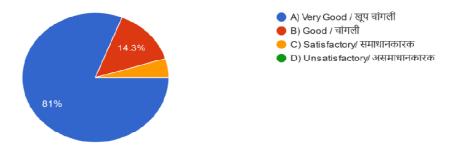
#### Class:- S.Y.B.Sc Subject: -Medical Microbiology and Immunology/Bacterial Genetics

Name Of The Subject / विषयाचे नाव 21 responses





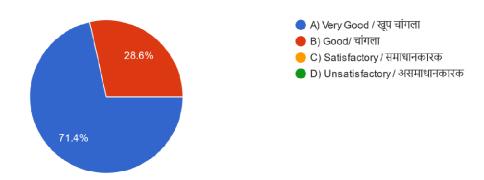
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?





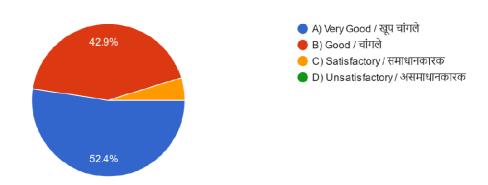
# 2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

21 responses

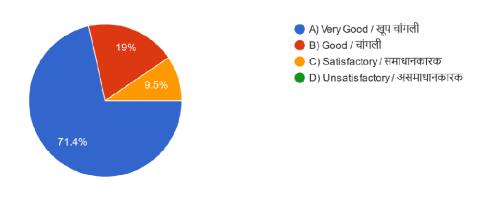


# 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी

21 responses

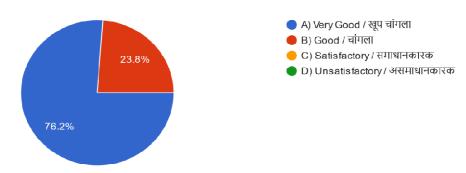


#### 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता

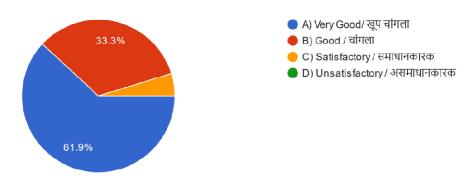




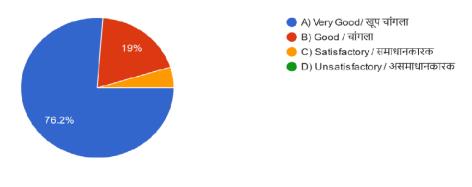
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रगसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 21 responses



6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>21 responses</sup>

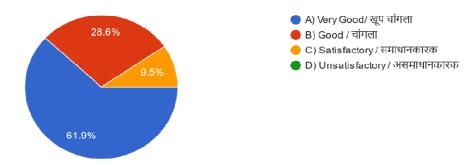


7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 21 responses



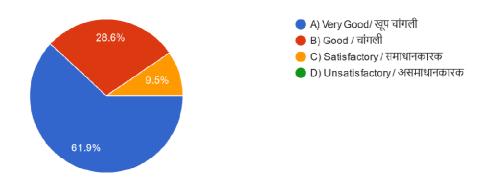


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 21 responses

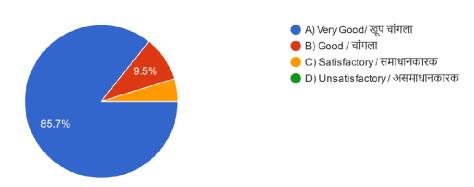


# 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता





#### 10) Overall rating /एकूण मूल्यमापन





**Evaluation of Teacher by Student** 

**Commerce Department** 

**TotalQuestions-10** 

**TotalResponses-45+39+91=175** 

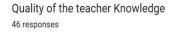
**TotalTeachers-03** 

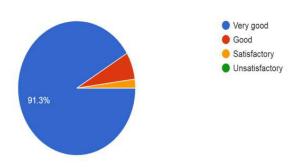
Teacher Name- Asst.Prof. More Mukta Bhaskar

**Total Responses-45** 

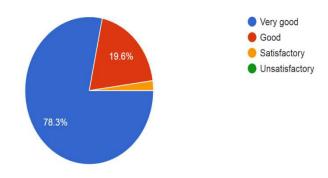
Class:-F.Y.B.COM., S.Y.B.COM., T.Y.B.COM

Subject: -Banking and finance, Marketing and salesmanship, corporate Accounting, Banking and Finance II





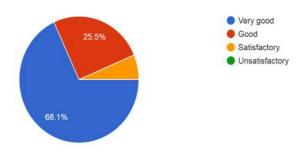
Communication Skills ( in terms of articulation and comprehensibility) 46 responses





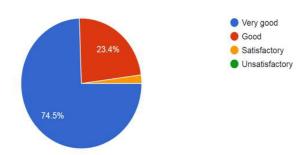
#### Sincerity & Commitment of the teacher

47 responses

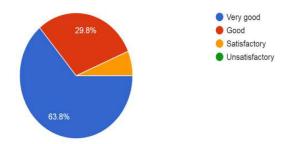


#### Interest generated by the teacher

47 responses



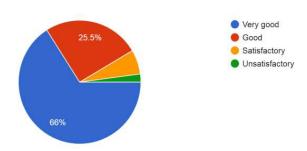
Ability to inegrate course material with environment/ other issue , to provide a broader perspective 47 responses





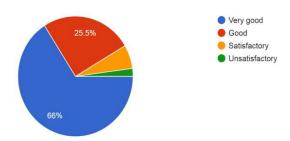
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class.

47 responses

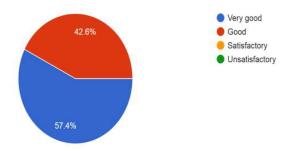


Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class.

47 responses



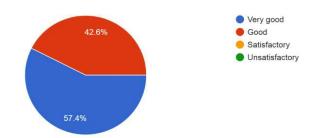
Ability to desingn Quizzes/Tests/ Assingment/Examinations and project to evaluate students understanding of the course



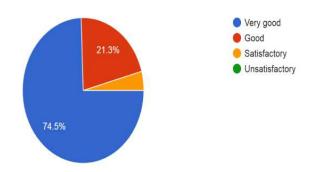


 $Ability\ to\ desingn\ Quizzes/Tests/\ Assingment/Examinations\ and\ project\ to\ evaluate\ students\ understanding\ of\ the\ course$ 

47 responses



#### Overall rating



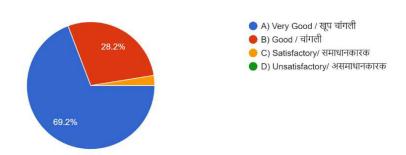


#### **Teacher Name- Asst.Prof. B.N. Phade**

#### **Total Responses-39**

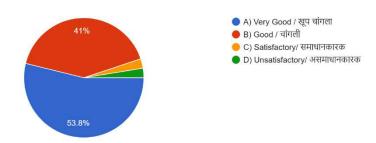
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

39 responses

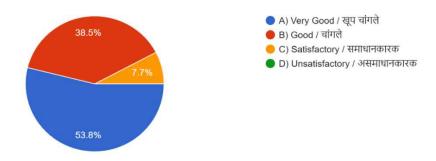


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

39 responses

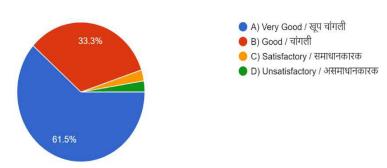


3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* <sup>39 responses</sup>

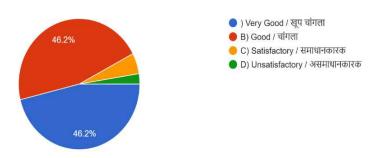




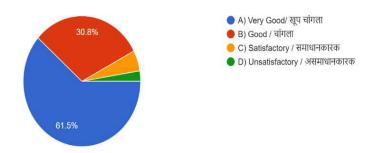
4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\* <sup>39 responses</sup>



5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब <sup>39 responses</sup>

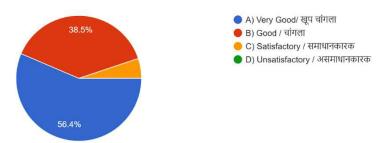


6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>39 responses</sup>

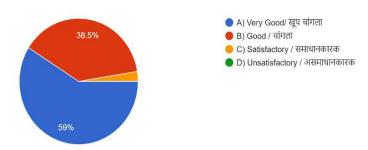




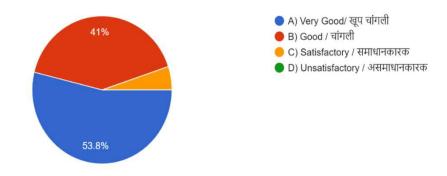
7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ...ेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . <sup>39 responses</sup>



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>39 responses</sup>



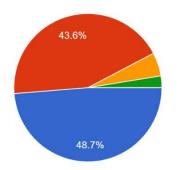
9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* <sup>39 responses</sup>





# 10) Overall rating /एकूण मूल्यमापन\*

39 responses



#### 🔵 A) Very Good/ खूप चांगला

**(** B) Good / चांगला

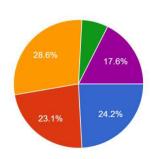
🛑 C) Satisfactory / समाधानकारक

D) Unsatisfactory / असमाधानकारक

#### Teacher Name- Asst.Prof. Aher N.A

#### TotalResponses-91

Name Of The Subject / विषयाचे नाव <sup>91 responses</sup>





BUSINESS MANEGMENT

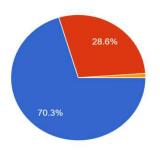
BUSINESS COMMUNICATION

 BUSINESS REGULARTY FRAME WORK

BANKING AND FIANANCE III

1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

91 responses



A) Very Good / खूप चांगली

🔴 B) Good / चांगली

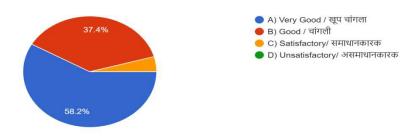
🔵 C) Satisfactory/ समाधानकारक

D) Unsatisfactory/ असमाधानकारक



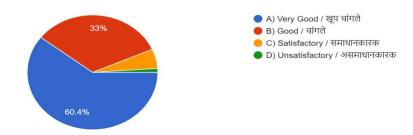
2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

91 responses



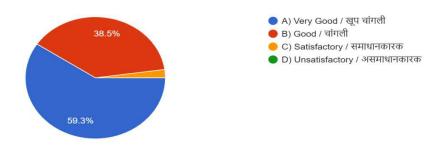
3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी

91 responses

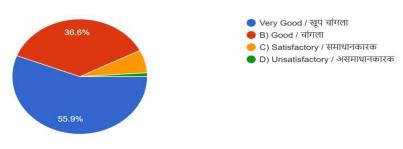


4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\*

91 responses

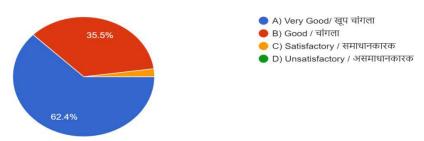


5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब <sup>93</sup> responses

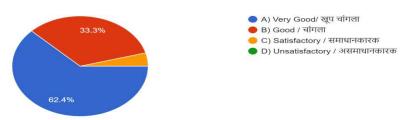




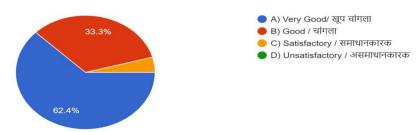
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>93 responses</sup>



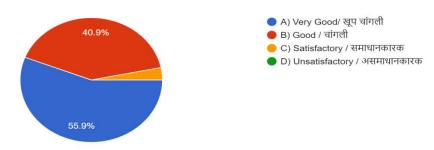
7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...ेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . <sup>93 responses</sup>



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>93 responses</sup>

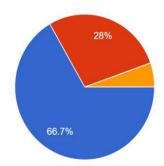


9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* \* <sup>93 responses</sup>





10) Overall rating /एकूण मूल्यमापन\* \* <sup>93 responses</sup>



A) Very Good/ खूप चांगला
B) Good / चांगला
C) Satisfactory / समाधानकारक

🌑 D) Unsatisfactory / असमाधानकारक

**Evaluation of Teacher by Student Arts DepartmentTotalQuestions-10** 

TotalResponses- 22 + 15 + 20 + 24 + 54 + 38 + 77 + 74 = 324.

**TotalTeachers- 08** 

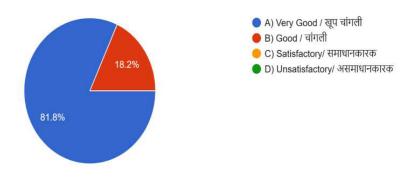
1) Teacher Name- Asst. Prof. Patekar Aishwary Namdeo

**TotalResponses-22** 

Class:-S.Y.B.A, S.Y.B.Sc. T.Y.B A. (Arts) Subject: -Marathi

#### Department of Marathi

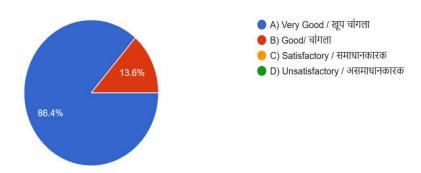
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?



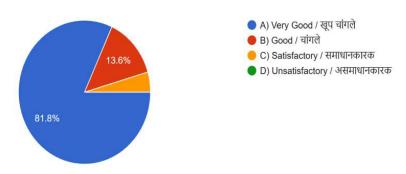


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

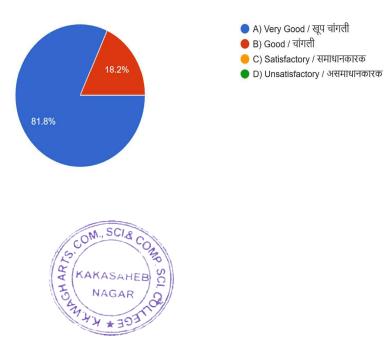
22 responses



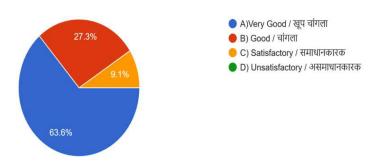
3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* 22 responses



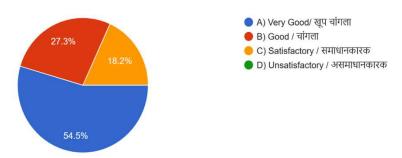
4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\* 22 responses



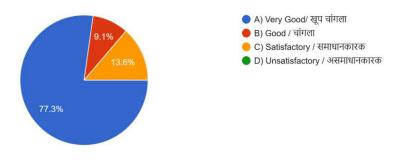
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब <sup>22 responses</sup>



6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 22 responses

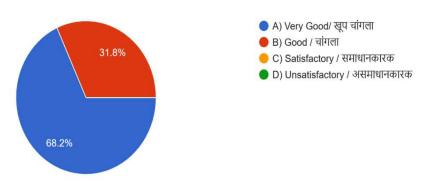


7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ...ेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 22 responses

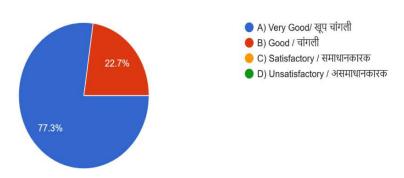




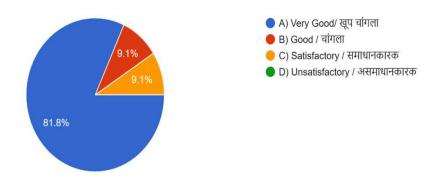
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>22 responses</sup>



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* <sup>22 responses</sup>



10) Overall rating /एकूण मूल्यमापन\* 22 responses





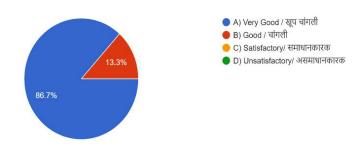
#### 2) Teacher Name- PravinMachhindraSomase

#### TotalResponses- 15

#### Class:- F.Y.B.A S.Y.B.A, T.Y.B A. F.Y.Bcom Subject: -Marathi

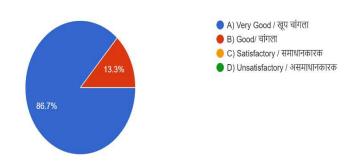
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली ?

15 responses

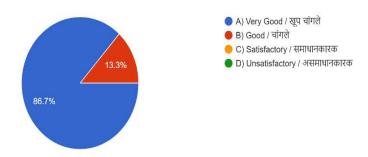


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य (आकलन व स्पष्टीकरणाबाबत )

15 responses

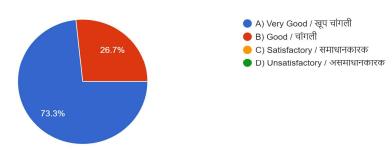


3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 15 responses

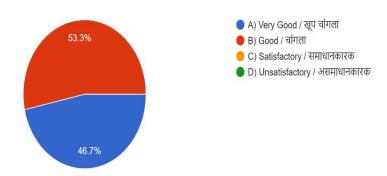




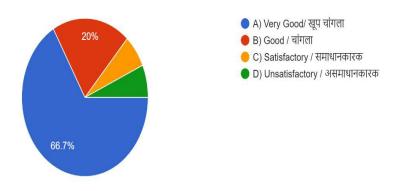
#### 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 15 responses



5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 15 responses

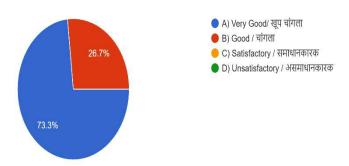


6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 15 responses

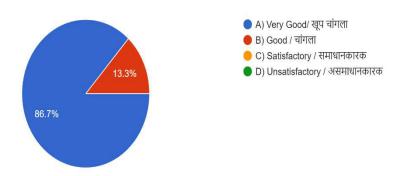




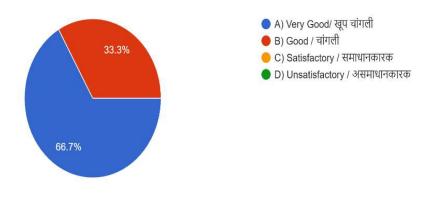
7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...ेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 15 responses



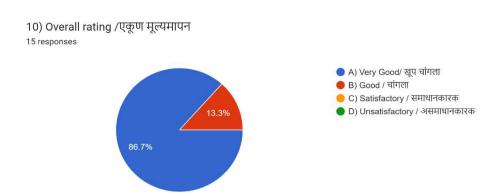
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 15 responses



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता 15 responses







#### **Department of Economics**

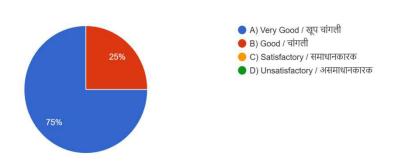
#### 3. Teacher Name- Dr. Babble Tryambak Govindrao

#### TotalResponses- 20

Class:-S.Y.B.A, T.Y.B A. (Arts) Subject: - Economics

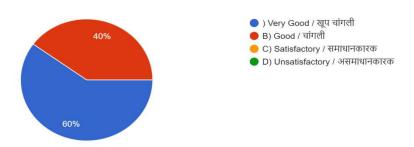
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?





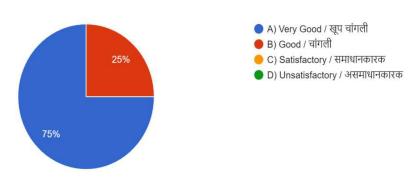
2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

#### 20 responses

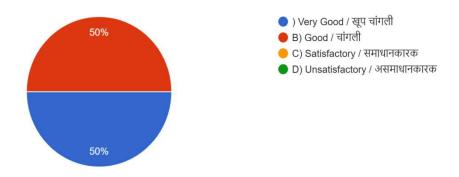




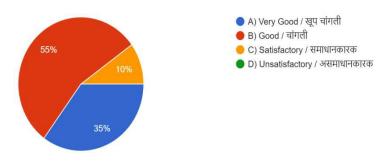
#### 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\* <sup>20 responses</sup>



#### 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>20 responses</sup>

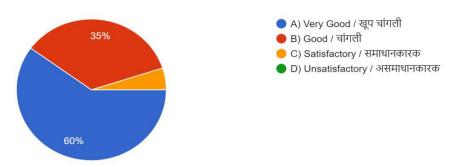


5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 20 responses

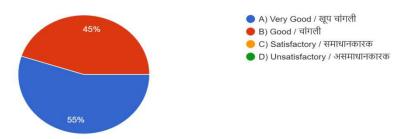




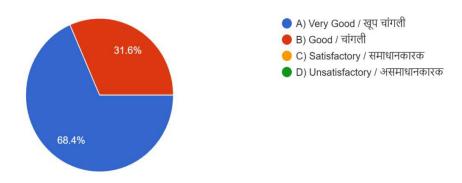
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 20 responses



7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ...ेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 20 responses

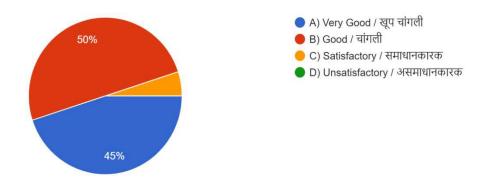


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 19 responses

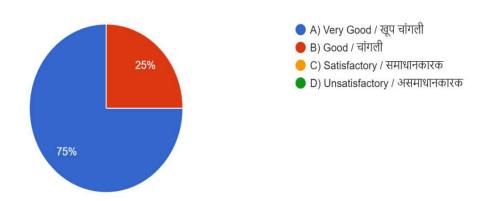




#### 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>20 responses</sup>



#### 10) Overall rating /एकूण मूल्यमापन 20 responses





#### 3) Teacher Name- Asst.Prof. Shirsat Sunita Bhaskar

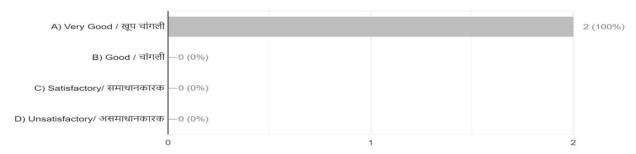
#### **Total Responses-02**

Class:-F.Y.B.A., S.Y.B.A., T.Y.B.A.

Subject: -English

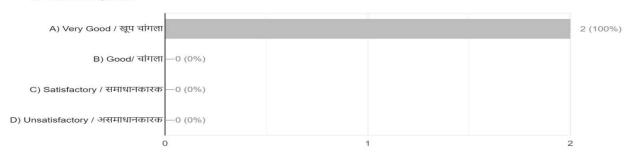
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

0 / 2 correct responses



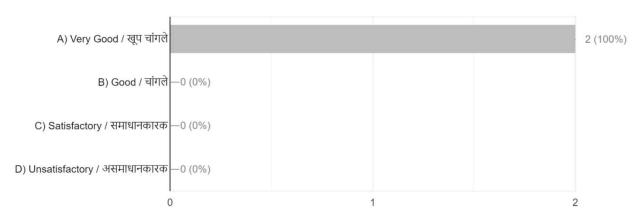
2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

0 / 2 correct responses



3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\*

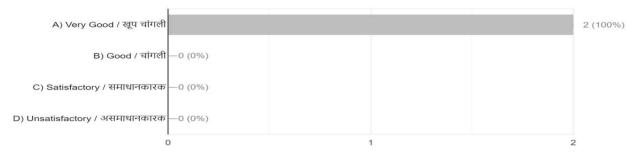
0 / 2 correct responses



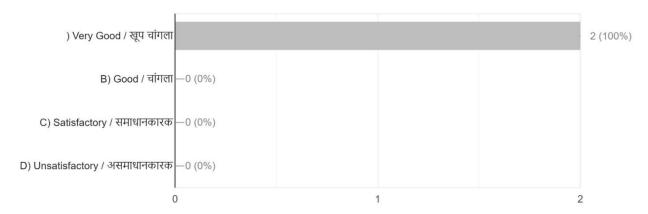


#### 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\*

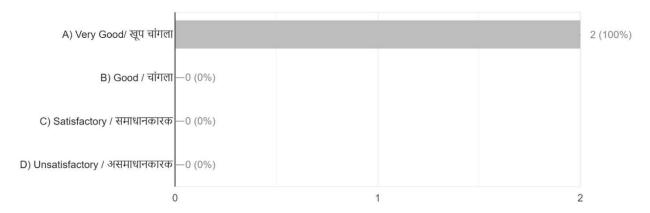
0 / 2 correct responses



5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 0 / 2 correct responses

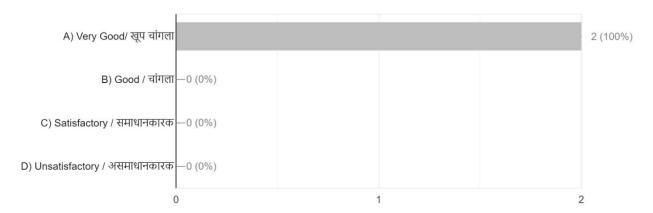


6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 0 / 2 correct responses

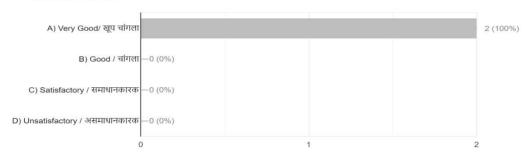




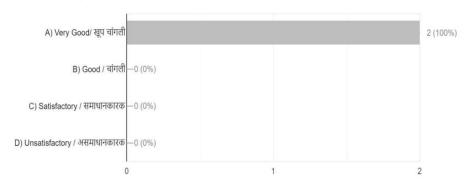
7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 0 / 2 correct responses



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम...ाचणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 0 / 2 correct responses



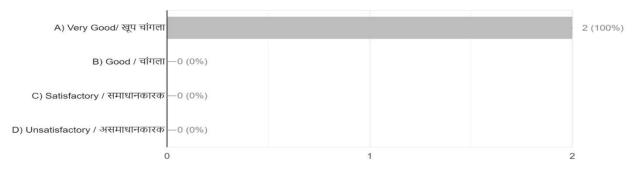
9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\* 0 / 2 correct responses





#### 10) Overall rating /एकूण मूल्यमापन\*

0 / 2 correct responses



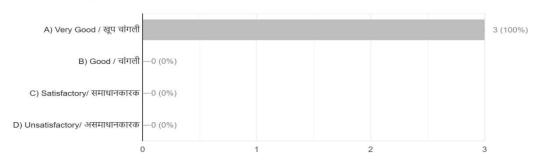
#### Teacher Name- Asst.Prof. Shirsat Sunita Bhaskar

#### Total Responses – 03

Class: TYBA Sub: English S4

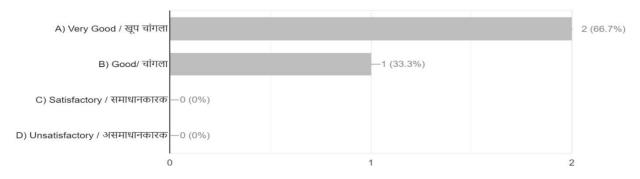
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

0 / 3 correct responses



2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

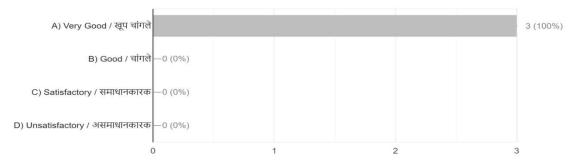
0 / 3 correct responses





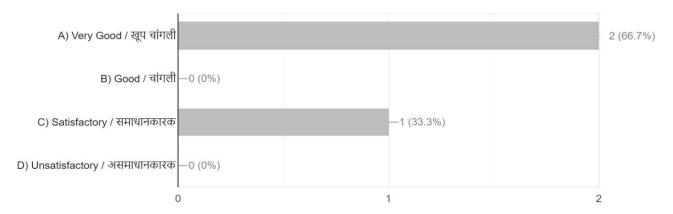
#### 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\*

0 / 3 correct responses

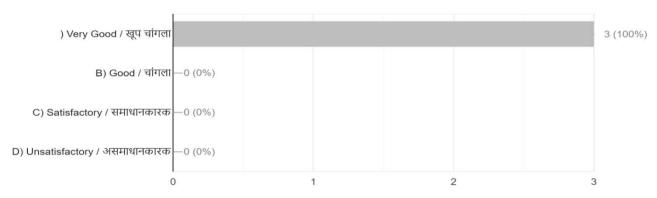


#### 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\*

0 / 3 correct responses

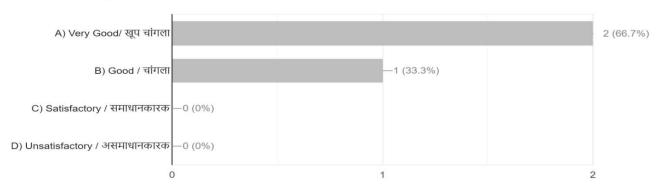


5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 0 / 3 correct responses

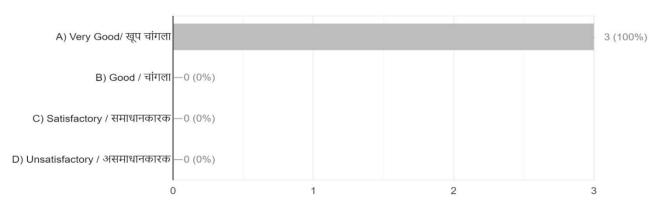




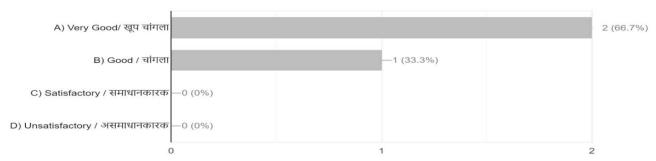
#### 6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 0 / 3 correct responses



7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 0 / 3 correct responses



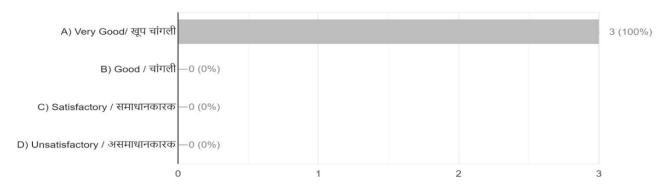
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम...ाचणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 0 / 3 correct responses





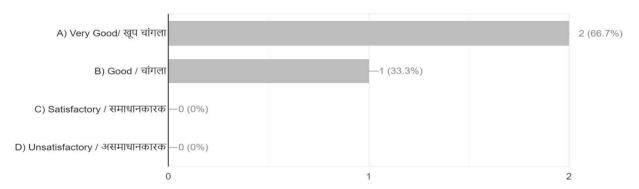
#### 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\*

0 / 3 correct responses



#### 10) Overall rating /एकूण मूल्यमापन\*

0 / 3 correct responses



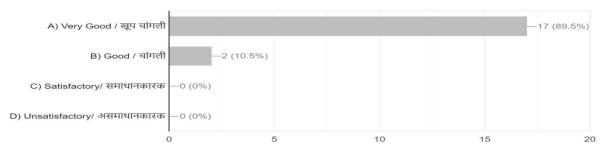
#### 4) Teacher Name- Asst. Prof. Shirsat Sunita Bhaskar

Response: 19

#### Sub: FYBA, Subject: Compulsory English

1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

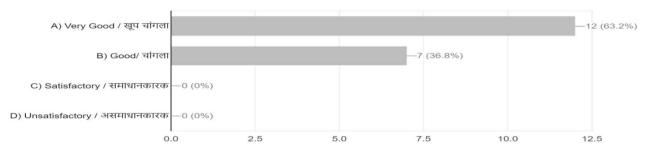
0 / 19 correct responses





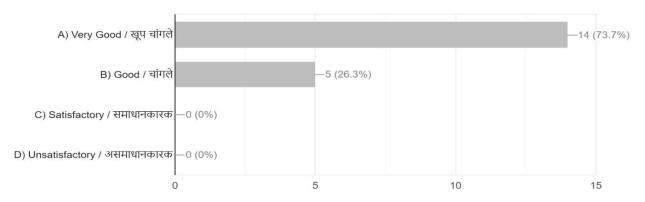
#### 2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

0 / 19 correct responses



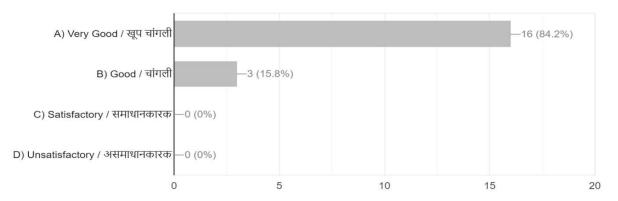
#### 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी\*

0 / 19 correct responses



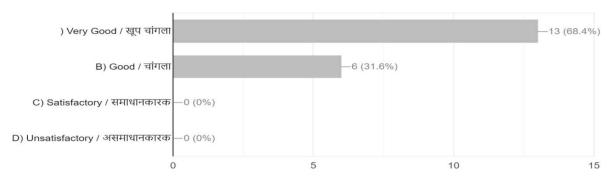
#### 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता\*

0 / 19 correct responses

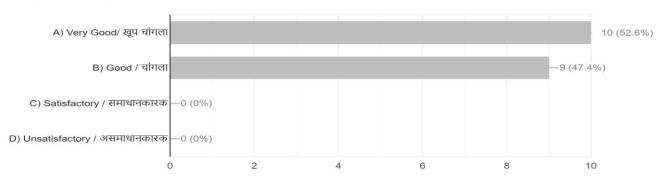




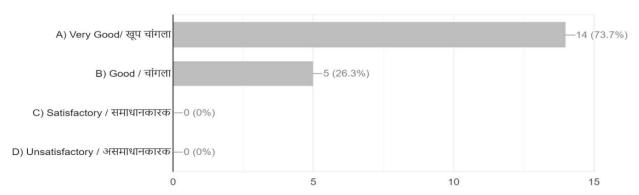
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 0 / 19 correct responses



6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 0 / 19 correct responses

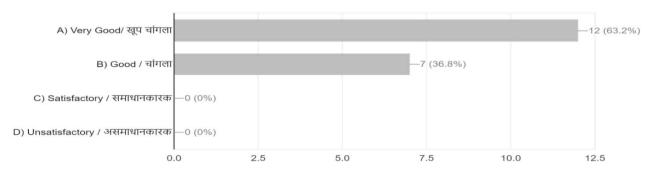


7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 0 / 19 correct responses



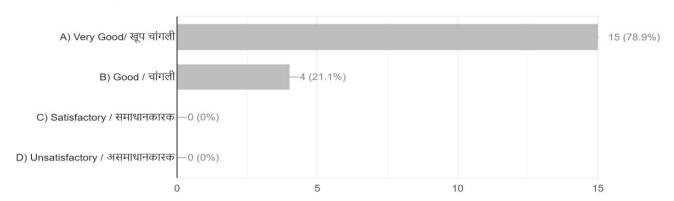


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम...ाचणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 0 / 19 correct responses



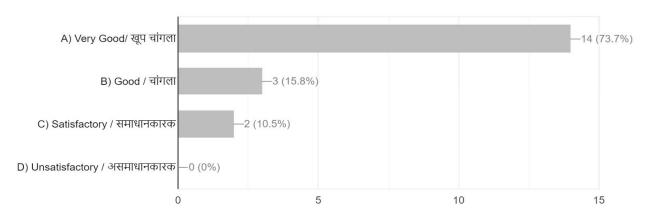
### 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता\*

0 / 19 correct responses



#### 10) Overall rating /एकूण मूल्यमापन\*

0 / 19 correct responses





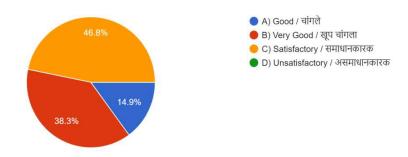
#### 5) Teacher Name- Asst.Prof. Thete P.M.

#### **Total Responses-47**

#### Class: - S.Y.B.A. Subject: -Compulsory English

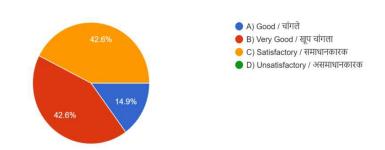
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली .

47 responses

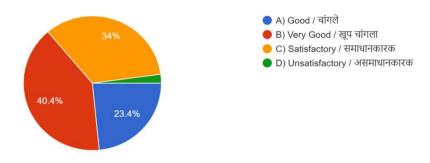


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरनाबाबत )

47 responses

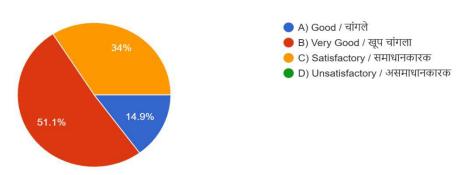


3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी <sup>47 responses</sup>

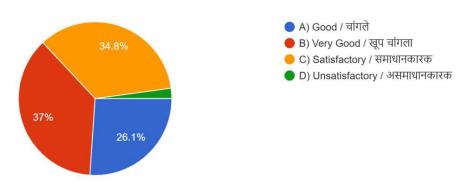




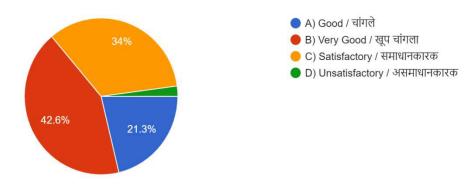
#### 4) Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>47 responses</sup>



5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 46 responses

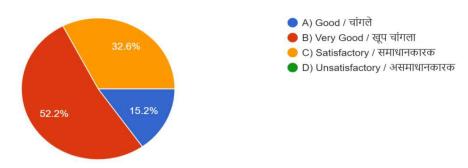


6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 47 responses

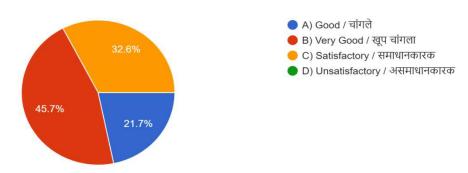




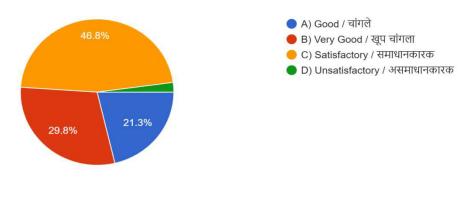
7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ...ेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . <sup>46 responses</sup>



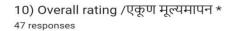
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>46 responses</sup>

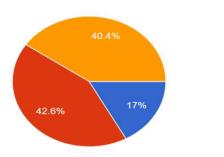


9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता \* <sup>47 responses</sup>









● B) Very Good / खूप चांगला ● C) Satisfactory / समाधानकारक

A) Good / चांगले

🌑 D) Unsatisfactory / असमाधानकारक

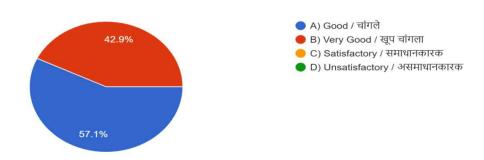
Teacher Name- Asst.Prof. Thete P.M.

**TotalResponses-07** 

Class: -S.Y.B.A., T.Y.B.A: Subject:- Skill Based, Appreciating Novel

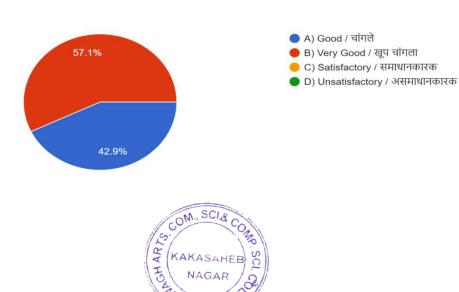
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली .

7 responses

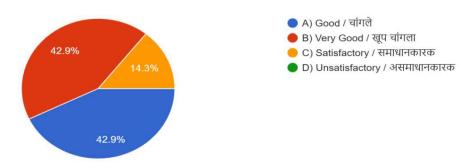


2) Communication Skills (in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरनाबाबत )

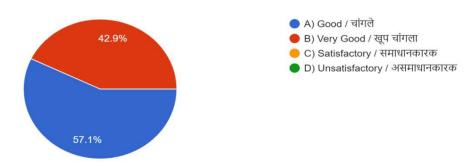
7 responses



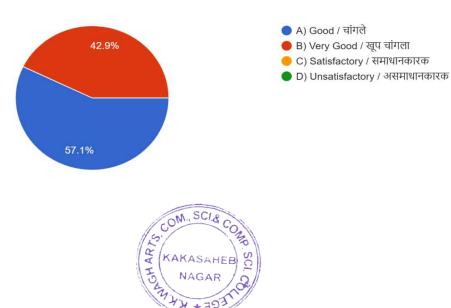
## 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 7 responses



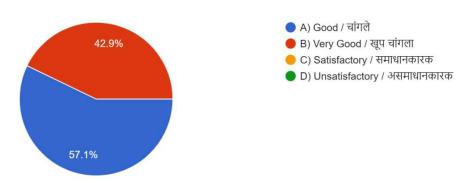
#### 4) Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 7 responses



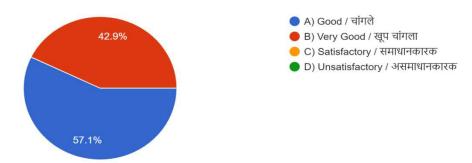
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 7 responses



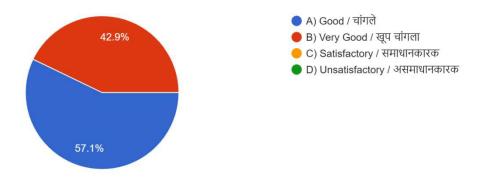
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 7 responses



7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) शिक्षकाची ...चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 7 responses

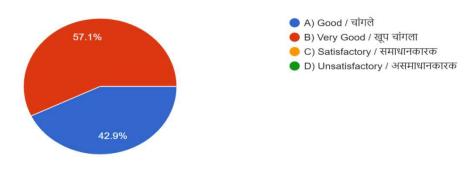


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 7 responses



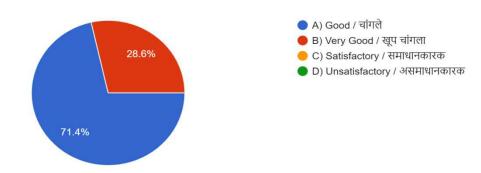


#### 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>7</sup> responses



#### 10) Overall rating /एकूण मूल्यमापन

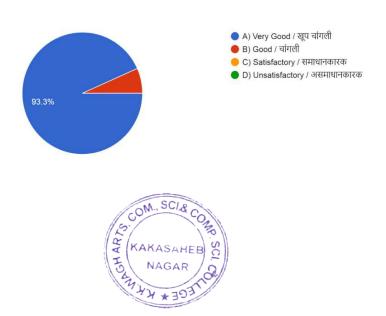
7 responses



#### 6) Teacher Name – Asst.Prof. Pawar Milind Suresh Total Responses – 15 Class – T.Y.B.A, Subject – S4 Practical (Techniques of Spatial Analysis), G3 (Geography of Disaster Management)

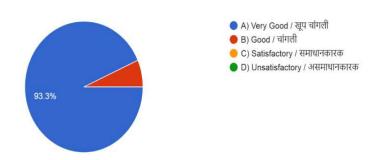
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

15 responses

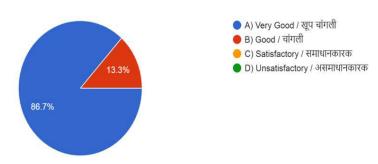


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

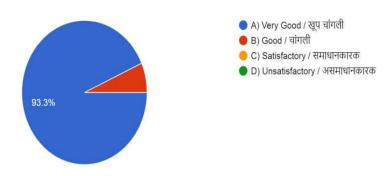
15 responses



3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 15 responses

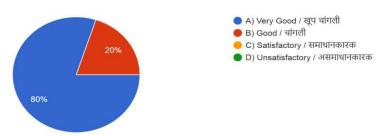


4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 15 responses

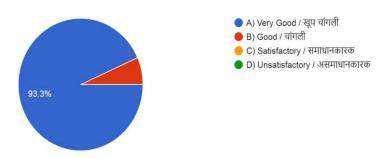




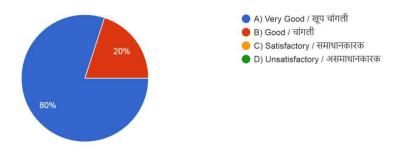
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 15 responses



6) Ability to integrate content with other course / क्रमिक आशयाचे इतर अभ्यासक्रमाशी समाकलन 15 responses

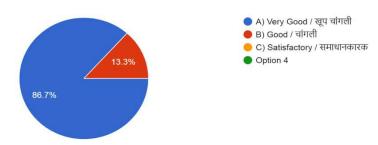


7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 15 responses

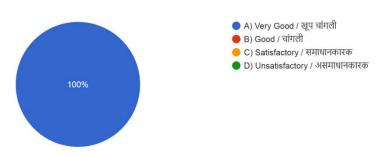




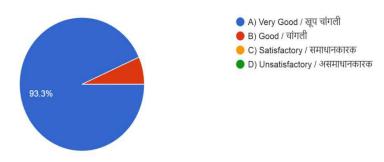
8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 15 responses



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>15 responses</sup>



10) Overall rating /एकूण मूल्यमापन 15 responses





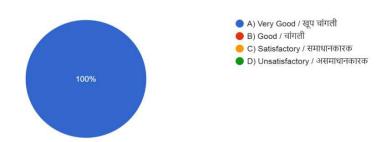
#### 6) Teacher Name – Asst.Prof. Pawar Milind Suresh Total Responses – 09

Class – F.Y.B.Sc (Science)

Subject - Introduction to Physical Geography I

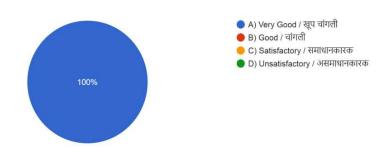
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

9 responses

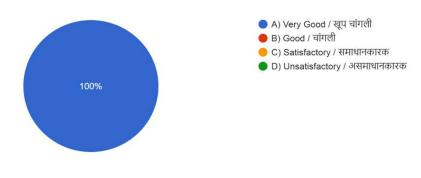


2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

9 responses

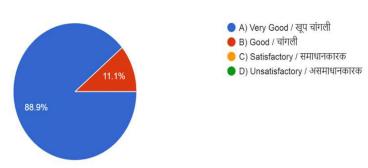


3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी <sup>9 responses</sup>

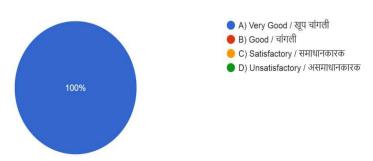




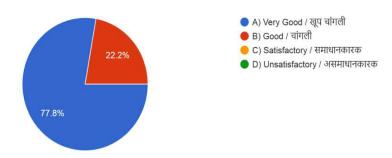
4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता <sup>9 responses</sup>



5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 9 responses

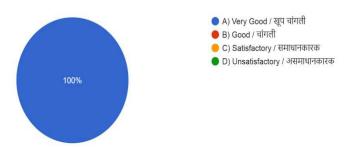


6) Ability to integrate content with other course / क्रमिक आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>9</sup> responses

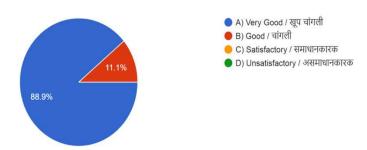




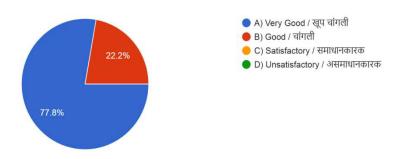
7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 9 responses



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता <sup>9</sup> responses



9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>9 responses</sup>



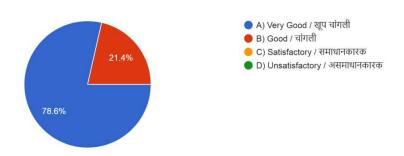


# 10) Overall rating /एकूण मूल्यमापन 9 responses A) Very Good / खूप चांगली B) Good / चांगली C) Satisfactory / समाधानकारक D) Unsatisfactory / असमाधानकारक

#### 6) Teacher Name – Asst.Prof. Pawar Milind Suresh Total Responses –14 Class – S.Y.B.A Subject – G2 Environmental Geography

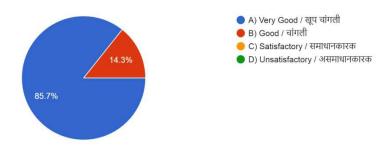
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

14 responses



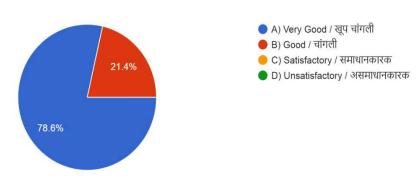
2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

14 responses

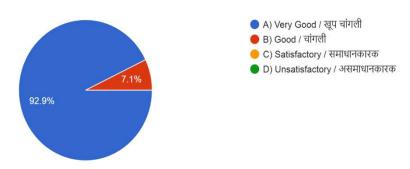




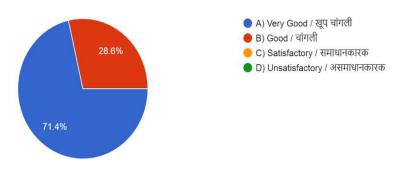
3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 14 responses



4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 14 responses

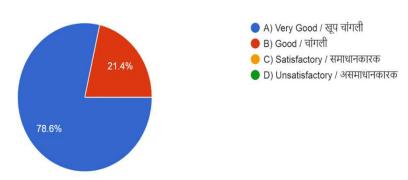


5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 14 responses

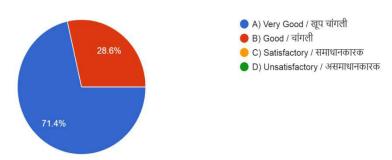




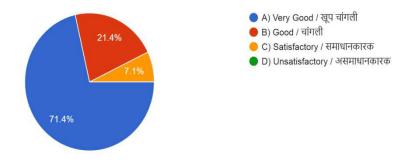
6) Ability to integrate content with other course / क्रमिक आशयाचे इतर अभ्यासक्रमाशी समाकलन <sup>14 responses</sup>



7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 14 responses

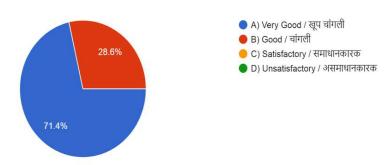


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 14 responses





9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>14 responses</sup>

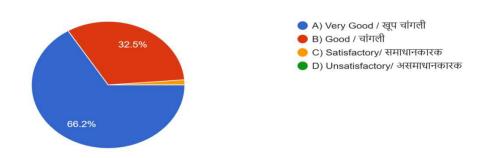


7) Teacher Name- Asst.Prof. Smita Prabhakar Bankar Total Responses – 77

Class: F.Y.B.A., S.Y.B.A. T.Y.B.A.Subject: Geography

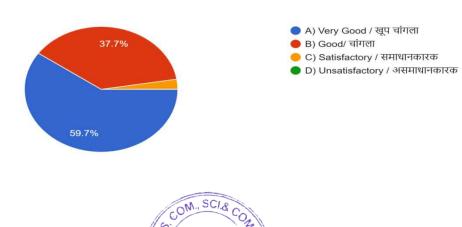
1) Quality of the teacher Knowledge (as perceived by you) / शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली?

77 responses



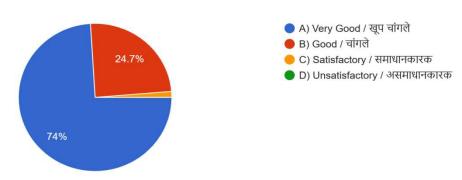
2) Communication Skills( in terms of articulation and comprehensibility/ संप्रेषण कौशल्य ( आकलन व स्पष्टीकरणाबाबत )

77 responses

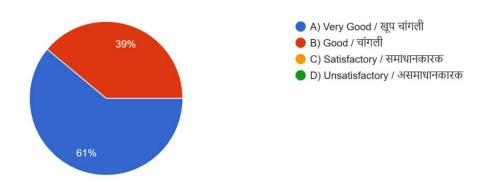


COE \* K

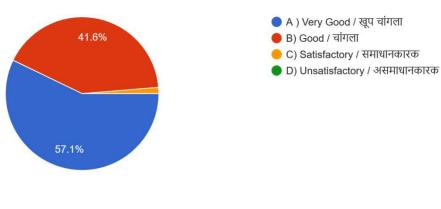
## 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 77 responses



#### 4)Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 77 responses

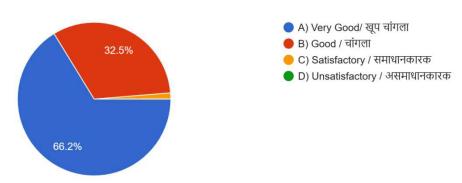


5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 77 responses

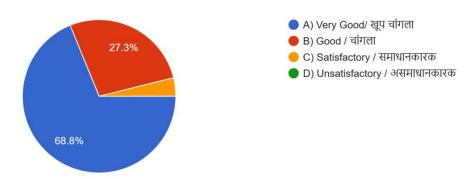




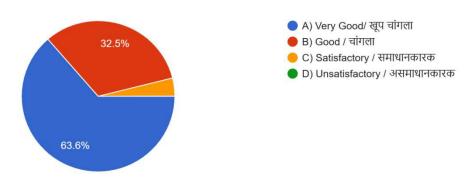
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 77 responses



7) Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) श...र्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . 77 responses

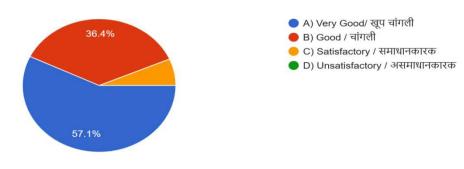


8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...ाचणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 77 responses



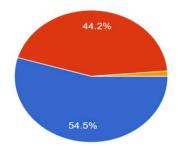


### 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता <sup>77 responses</sup>



# 10) Overall rating /एकूण मूल्यमापन

77 responses



● A) Very Good/ खूप चांगला

B) Good / चांगला

🛑 C) Satisfactory / समाधानकारक

🌑 D) Unsatisfactory / असमाधानकारक

# 8. Teacher Name- Asst.Prof. Prakash S.Kadale

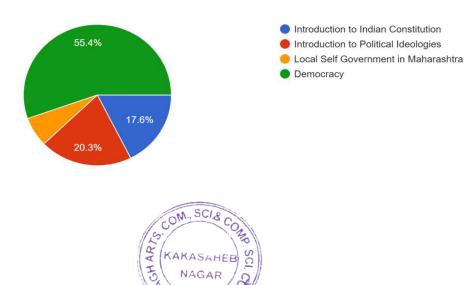
Total Responses – 74Class:-F.Y.B.A, S.Y.B.A., T.Y.B A. (Arts)

**Subject: -Politics** 

Class:-F.Y.B.A, F.Y.B.Com, F.Y.B.Sc., F.Y.B.Sc (Comp.Science)

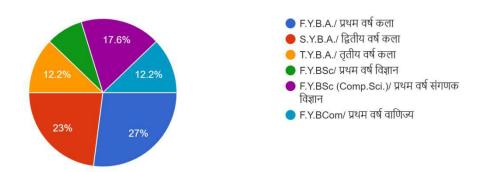
**Subject: -Democracy** 

Name Of The Subject / विषयाचे नाव Your answer 74 responses



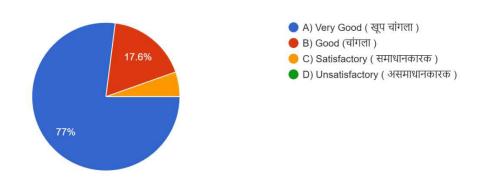
### Class

74 responses

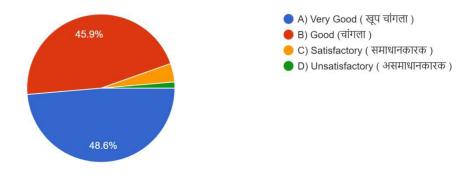


1) Quality of the teacher Knowledge (as perceived by you) शिक्षकाच्या ज्ञानाची गुणवत्ता तुम्ही कशी ग्रहण केली . \*

74 responses

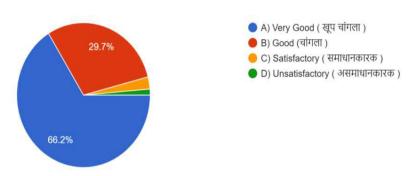


2) Communication Skills (in terms of articulation / संप्रेषण कौशल्य ( आकलन व स्पष्टीकरनाबाबत 74 responses

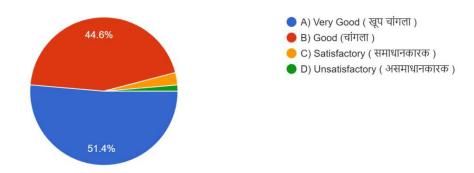




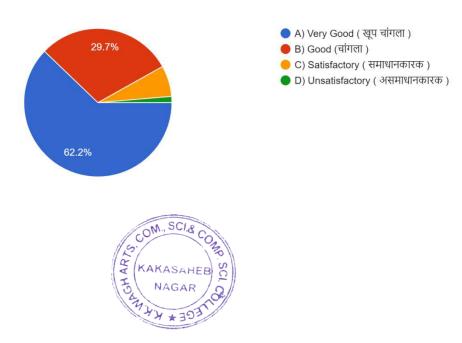
# 3) Sincerity & Commitment of the teacher / शिक्षकाचा प्रामाणिकपणा व बांधिलकी 74 responses



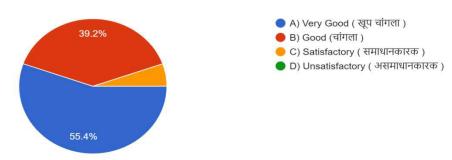
# 4) Interest generated by the teacher / शिक्षकाची आवड निर्मिती क्षमता 74 responses



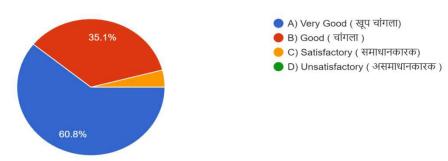
5) Ability to integrate course material with environment/other issues, to provide a broader perspective / पाठ्यक्रमसाहित्य -पर्यावरण समवाय क्षमता/ दृष्टीकोन विस्तारासाठी/ व्यापाकतेसाठी इतर गोष्टींचा अवलंब 74 responses



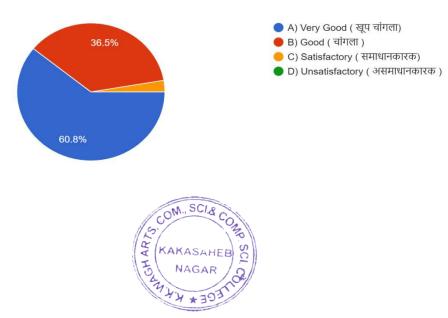
6) Ability to integrate content with other course / क्रमित आशयाचे इतर अभ्यासक्रमाशी समाकलन 74 responses



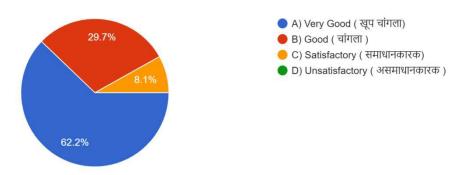
7) Accessibility of the teacher in and out of the class ( includes availability of the teacher to motivate further study and discussion outside class) ...्चेकामी शिक्षकाकडून पुढील शिक्षणासाठी प्रेरित करणे . <sup>74 responses</sup>



8) Ability to design Quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course / विद्यार्थ्यांच्या अभासक्रम ...चणी ,स्वाध्याय ,परीक्षा आणि प्रकल्प तयार करण्याची क्षमता 74 responses



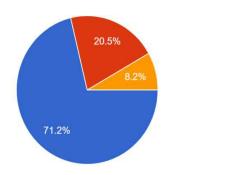
# 9) Provision of sufficient time for feedback / प्रत्याभरनासाठी वेळेची उपलब्धता 74 responses



A) Very Good ( खूप चांगला)B) Good ( चांगला )

C) Satisfactory ( समाधानकारक)
 D) Unsatisfactory ( असमाधानकारक )

# 10) Overall rating/एकूण मूल्यमापन <sup>73 responses</sup>







# K. K. Wagh Arts, Commerce, Science & Computer Science College, Kakasahebnagar

At.Post.Kakasahebnagar, Tal.Niphad, Dist. Nashik – 422308.

(Affiliated to SavitribaiPhule Pune University)

SPPU ID: PU/NS/ACSCS86/2004 College Code: 774 A.I.S.H.E.Code: C-42166



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# 1.4.1 Students Feedback on Teacher for Academic year 2022-2023

### **Action Taken Report**

### **Suggestions:**

- 1. Every teacher provide good teaching- Students expressed satisfaction with the quality of to their work, highlighting the dedication of the faculty members teaching provided by every teacher. They commended the teaching methods and content delivery.
- **2. Give the extra time for students-** There was a suggestion for teachers to allocate extra time for students, indicating a desire for additional support and interaction beyond regular classes.
- 3. Good Ability to Design Tutorials, Assignments, and Quizzes.-: Students appreciated the Teachers 'ability to design effective tutorials, assignments, and quizzes, emphasizing the Importance of these Supplementary learning tools
- **4. Sincerity and Commitment:** It was noted that every teacher displayed sincerity and Commitment to their work, highlighting the dedication of the faculty members

### **Action Taken by IQAC and Principal:**

- 1. Quality Teaching Acknowledged: The IQAC and Principal have acknowledged the positive feedback regarding the quality of teaching. Teachers are being recognized for their effective teaching methods, and this feedback will be incorporated into performance evaluations.
- **2. Extra Support Time:** In response to the request for extra time, the university has implemented a system where teachers are encouraged to offer additional support hours for students who require it. Office hours and special consultation sessions are being arranged.
- **3. Enhancing Learning Resources:** Teachers are being encouraged to further develop their ability to design tutorials, assignments, and quizzes to enhance the learning experience. Workshops and resources are provided to support faculty in this aspect.

**4. Appreciating Sincerity and Commitment**: The sincerity and commitment of teachers are being appreciated and recognized. This dedication will be encouraged and celebrated as it contributes to a positive learning environment.

The university values student feedback and is committed to continuously improving the teaching and learning experience. Faculty members are encouraged to maintain high teaching standards while providing additional support and enhancing their instructional materials. The collaborative efforts between students, faculty, IQAC, and the administration are vital in achieving these goals and ensuring a holistic and effective education system.

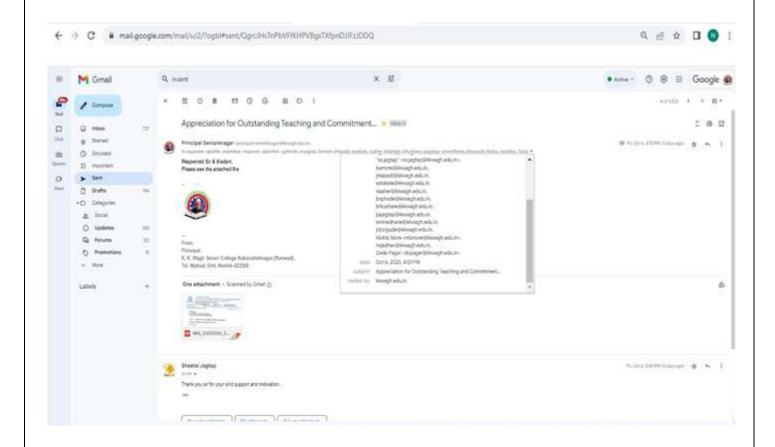
CO-ORDINATOR
Internal Quality Assurance Cell (IQAC)
Karmaveer Kakasaheb Wagh Education Society's
Karmaveer Kakasaheb Wagh Arts, Commerce,
Science & Computer Science College,
Kakasahebnagar, Tal. Niphad, Dist. Nashik-422 308

KAKASAHEB COMMAN \* 392

Karmaveer Kakasaheb Wagh Education Society's Karmaveer Kakasaheb Wagh Arts, Commerce, Science & Computer Science College.

Kakasahebnagar, Tat. Niphad, Dist. Nashik-420, 369,

## **Teachers Appreciation via Gmail-**





### **Teachers Appreciation Letter:**



K. K. Wagh Education Society's

K. K. Wagh Arts, Commerce, Science & Computer Science College, Kakasahebnagar (Ranwad)

At Post - Kakasahebnagar (Ranwad), Tal - Niphad, Dist - Nashik - 422 308.

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Ref.: KKWES/Senior K.Nagar/500/2023

Date:06/10/2023

All Teachers K. K. Wagh Arts, Commerce, Science & Computer Science College KakasahebNagar.

Subject : Appreciation for Outstanding Teaching and Commitment...

Reference: Feedback Analysis for the year 2022-23

Dear Teacher's,

I extend my heartfelt appreciation to each of you for your unwavering dedication and exceptional teaching during the academic year 2022-23. Your commitment to nurturing our students' growth and knowledge has been truly commendable.

Your tireless efforts have not only inspired academic excellence but have also instilled values, curiosity, and a thirst for learning in our students. Your passion for teaching is reflected in their achievements and holistic development.

Your resilience in adapting to changing circumstances, especially during challenging times, has been remarkable. Your ability to create engaging and effective learning experiences is commendable.

I am proud to lead such an exceptional team of educators. Together, we have shaped a brighter future for our students. Thank you for your hard work and dedication.

With warm regards,

CO-ORDINATOR

Internal Quality Assurance Cell (IQAC) Karmaveer Kakasaheb Wagh Education Society's Karmaveer Kakasaheb Wagh Arts, Commerce, Science & Computer Science College, Kakasahebnagar, Tal. Niphad, Dist. Nashik-422 308

Dr. B. L. Jadhav

PRINCIPAL rinaveer Kakasaheb Wagh Education Society's Karmaveer Kakasaheb Wagh Arts, Commerce Science & Computer Science College.

k akasaheanagar, Tal, Niphad, Dist, Nashik-420, 30°



## K. K. Wagh Arts, Commerce, Science & Computer Science College, Kakasahebnagar

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### **Analysis and Action Taken Report**

1.4.1 Feedback on curriculum from various stakeholders Analysis of Teacher's Feedback on Curriculum for Academic year 2022-2023

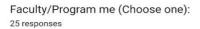
#### DATA COLLECTION AND ANALYSIS

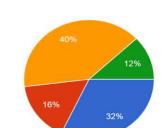
Sr. No	Parameter Description	Average Score	Remar k
1.	Have you participated in a syllabus framing workshop?	11.5	Yes
2.	Is your syllabus maintaining an interdisciplinary approach?	84.6	Yes
3.	Is the syllabus relevant to contemporary situations?	73.1	Yes
4.	Does the syllabus address cross-cutting issues (Gender, Environment, Human Values, Professional ethics etc.)?	80.8	Yes
5.	Is the time frame given by the University enough for the curriculum?	96.2	Yes
6.	Are your students satisfied with the syllabus?	100	Yes
7.	Are you aware about National Education Policy (NEP) 2020?	100	Yes
8.	Please provide any suggestions or comments regarding the syllabus:	100	Yes
	Overall average	77.9	Yes

The chart presents an evaluation of various parameters related to a university syllabus, providing insights into its strengths and areas for improvement. 1. Participation in Syllabus Framing Workshop (11.5): The low score suggests that not many respondents have participated in syllabus framing workshops. This highlights an opportunity for universities to involve faculty members in the curriculum development process to ensure it aligns with educational goals. 2. Interdisciplinary Approach (84.6): The high score indicates that the syllabus maintains an interdisciplinary approach. This is a positive sign as it fosters holistic learning and prepares students for real-world challenges. 3. Relevance to Contemporary Situations (73.1): While generally positive, there's room for improvement in ensuring the syllabus remains up-to-date with rapidly changing real-world scenarios. 4. Cross-cutting Issues (80.8): The syllabus addressing gender, environment, ethics, etc., is essential for a well-rounded education, and the score reflects a strong effort in this direction. 5. Adequate Time Frame (96.2): The high score suggests that the university provides sufficient time for the



# Evaluation of curriculum by Teacher TotalQuestions-08 TotalResponses- 208 TotalTeachers- 26



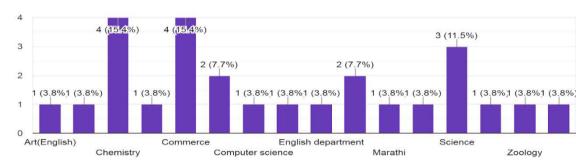




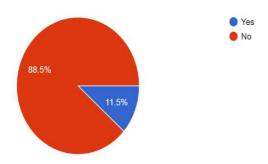
Arts

### Department

26 responses

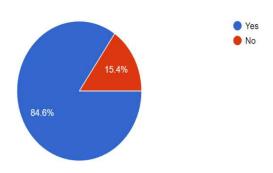


# 1.) Have you participated in a syllabus framing workshop? 26 responses

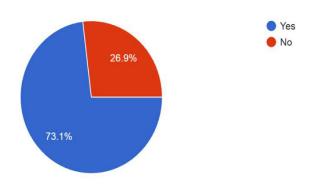




2.) Is your syllabus maintaining an interdisciplinary approach? <sup>26</sup> responses

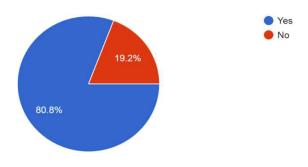


3.) Is the syllabus relevant to contemporary situations? <sup>26 responses</sup>



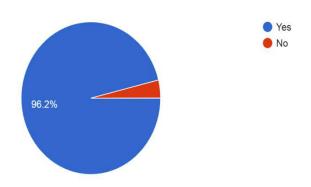
4.) Does the syllabus address cross-cutting issues (Gender, Environment, Human Values, Professional ethics etc)?

26 responses

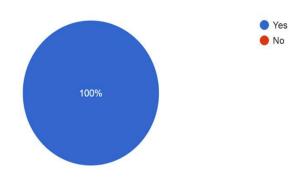




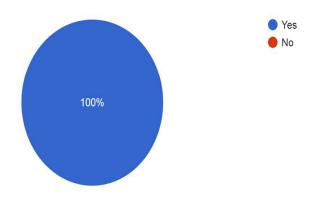
# 5.) Is the time frame given by the University enough for the curriculum? <sup>26</sup> responses



# 6.) Are your students satisfied with the syllabus? <sup>26 responses</sup>



# 7.)Are you aware about National Education Policy( NEP )2020? 26 responses





# 8.) Please provide any suggestions or comments regarding the syllabus:

26 responses

No

Nil

No

\_

Good.

Lack of practical approach in specific subjects

No Suggestions

Nothing

No Suggestion Yet.

No.

No comments

No suggestion

Some topics related to application based knowledge must have to include.

Nothing

Holistic learning should be given in curriculum book even via experiential learning improve students mind set regarding society, real life, ethics, rules and regulations. From a professional point of view its need of students and their parents also. Because education is not for life...but life itself. Thank you.





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# **Action Taken Report**

## 1.4.1 Teacher's Feedback on Curriculum for Academic year 2022-2023

## **Action Taken by IQAC& Principal**

- 1. Identify Non-Participating Faculty: The IQAC and Principal have initiated a process to identify faculty members who have not participated in syllabus framing workshops. Outreach efforts are underway to involve all faculty members.
- 2. Promote More Workshops: Additional syllabus framing workshops have been scheduled and promoted to encourage broader faculty participation. Clear communication has been established to ensure faculty engagement.
- 3. Acknowledge Interdisciplinary Approach: The University acknowledges the success of the interdisciplinary approach and has communicated its appreciation to faculty members. This approach will continue to be encouraged.
- 4. Continuous Curriculum Updates: A review committee has been established to address curriculum updates. They are actively working to ensure the curriculum remains current and aligned with evolving educational needs.
- 5. Incorporate Cross-Cutting Issues: Faculty members are being encouraged to incorporate crosscutting themes into their course content through workshops and guidelines.
- 6. Maintain Effective Time Allocations: The University is regularly assessing time allocations to maintain effectiveness and adapt to changing requirements, ensuring efficient use of instructional time.
- 7. Student Feedback Channel: A dedicated channel for student feedback has been established and is being actively monitored to address concerns promptly, maintaining high student satisfaction levels.
- 8. NEP 2020 Awareness: Efforts to inform faculty about NEP 2020 continue, including training sessions and updates to ensure everyone is well-informed.
- 9. Act on Constructive Feedback: The university values feedback and is actively implementing constructive suggestions to enhance the syllabus and overall educational experience.



In conclusion, the university is committed to continuous improvement in its syllabus, acknowledging both strengths and areas for enhancement. Collaboration between faculty and administration, along with ongoing engagement, will play a pivotal role in achieving these goals. Gratitude is extended to all participants for their valuable input and ongoing involvement in the syllabus enhancement process.

Internal Quality Assurance Cell (IQAC) Karmaveer Kakasaheb Wagh Education Society's

Karmaveer Kakasaheb Wagh Arts, Commerce, Science & Computer Science College,

Kakasahebnagar, Tal. Niphad, Dist. Nashik-422 308

SCI& C

Karmaveer Kakasaheb Wagh Education Society's Karmaveer Kakasaheb Wagh Arts, Commerce. Science & Computer Science College.

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# K. K. Wagh Arts, Commerce, Science & Computer Science College, Kakasahebnagar

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## **Analysis and Action Taken Report**

### 1.4.1 Feedback on curriculum from various stakeholders

Analysis of f Alumni's Feedback on Curriculum for Academic year 2022-2023

### DATA COLLECTION AND ANALYSIS

The Alumni Feedback Analysis for K. K. Wagh College in Kakasahebnagar reveals valuable insights into the institution's performance and areas of improvement.

Overall, the feedback received from alumni is positive and reflects satisfaction with the college's efforts in several key areas. Alumni have commended the institution for maintaining a high standard of education, keeping students informed about emerging technologies and industry knowledge, and for making progress in terms of placement and career guidance. The positive comments, such as "Keep it up" and "Everything is good," highlight the college's commitment to quality education.

However, there are some notable suggestions for improvement. Alumni have expressed a desire for more comprehensive career guidance, including guest lectures related to government job opportunities. Additionally, the comfort of benches and the availability of sports instruments have been raised as areas for potential enhancement.

In conclusion, K. K. Wagh College is receiving positive feedback from its alumni, indicating that it is on the right track in providing quality education. To further enhance the educational experience, the institution should consider alumni suggestions for improving career guidance and physical amenities, such as seating and sports equipment. These insights can contribute to the college's ongoing efforts to provide a well-rounded education and support its students in their academic and career journeys.

It's important to consider these suggestions and feedback to improve the educational experience and services offered by the institution. The data will be presented effectively as outlined below.

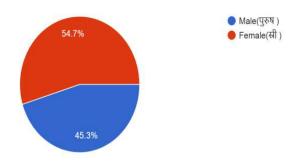
Internal Quality Assu Karmaveer Kakasaheb Wagn Education Society's Karmaveer Kakasaheh Wagh Arts, Commerce, Science à Computer Science Coilege,

Kakasahebnagar, Tal. Niphad, Dist. Nashik-422 308

\*armaveer Kakasaheb Wagh Education Society's Karmaveer Kakasaheb Wagh Arts, Commerce, Science & Computer Science College. -kasahernagar, Tai, Niphad, Dist, Nashik-422, 30%

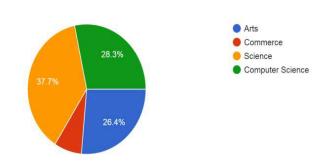
# Evaluation of curriculum by Alumni's

## Gender(लिंग ) <sup>53 responses</sup>



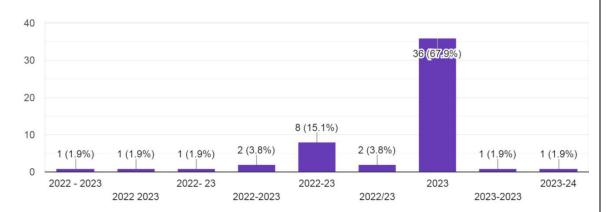
# Department(विभाग )

53 responses



# Passing Year(उत्तीर्ण झाल्याचे वर्ष )

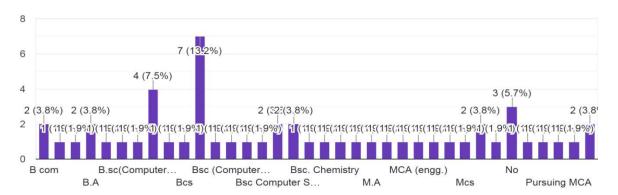
53 responses



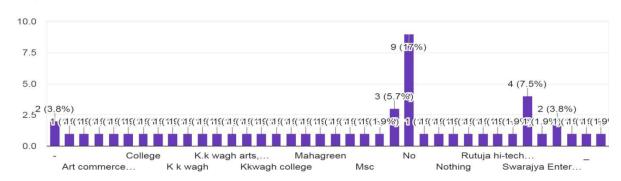


1.)Which post-graduate program did you completed? ( तुम्ही कोणते उच्च शिक्षण पूर्ण केले ? उदा. एम.ए./एम.एस्सी.,एम.बी.ए.इत्यादी.)

53 responses

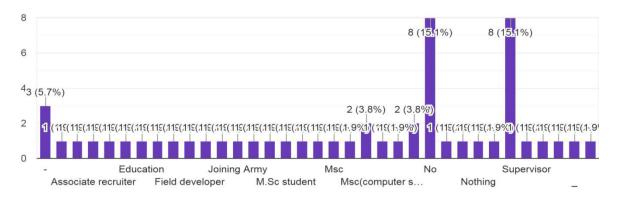


2.)What is the name of your current employment organization/company/government department?(तुमचे सध्याचे नोकरीच्या संस्थेचे/ कंपनीचे/सरकारी विभागाचे नाव काय आहे ? ) 53 responses



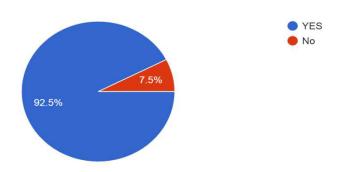
### 3.)Your Designation (तुमचा हुद्दा)

53 responses

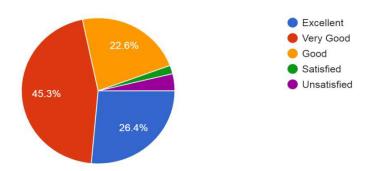




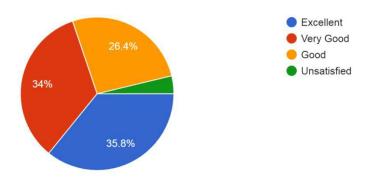
4) Do you feel that College/Institute has contributed in your overall development? ( तुम्हाला असे वाटते का की तुमच्या सर्वांगीण विकासात महाविद्यालय / संस्थेचे योगदान आहे? ) 53 responses



5) College/Institute is having adequate Classrooms, Laboratories and Equipment's for Theory and practical experiences. ( कॉलेज / संस्थेत सिद्धांत आणि ... वर्गखोले, प्रयोगशाळा आणि उपकरणे याविषयी मत नोंदवा) 53 responses

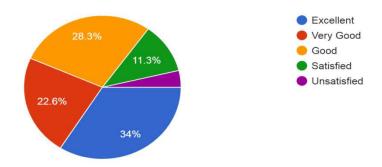


6) How you are satisfied with the library facilities and services at our college? ( महाविद्यालयातील लायब्ररी सुविधा आणि सेवांबद्दल तुम्ही किती समाधानी आहात?) 53 responses



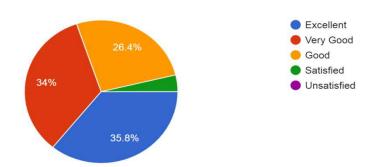


7) How satisfied are you with the sports facilities and amenities available at our institution? ( महाविद्यालयात उपलब्ध असलेल्या क्रीडा सोयी- सुविधांबाबत तुम्ही किती समाधानी आहात?) <sup>53</sup> responses

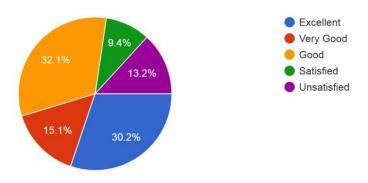


8) How would you rate the overall quality of education at our college? ( महाविद्यालयातील शिक्षणाच्या एकूण गुणवत्तेचे मूल्यांकन कसे कराल?)

53 responses



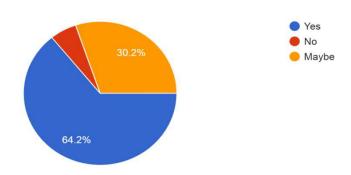
9) How satisfied were you with the services provided by the Training and Placement cell during your time at the college?( तुम्ही कॉलेजमध्ये असताना ट्रेनिंग आणि प्लेसमेंट सेलने दिलेल्या सेवांबद्दल किती समाधानी होता?) <sup>53 responses</sup>





10) Are you willing to contribute in the development of College/Institute? ( आपण महाविद्यालय / संस्थेच्या विकासास हातभार लावण्यास इच्छुक आहात का? )

53 responses



2) Provide any other Suggestion (इतरकोणतीहीसूचनाद्या.)

No

Nothing

-

No

Nothing

Keep it up Ur going on right track

Everything is good

Please provide quality education to students and make them aware of new technologies and industrial knowledge.

No suggestions

Yes

Placement

Overall Good

Providing training and placement

It's nice



Student want more guests lecture related to career guidancewhich is related to Govt jobs from any IAS officer			
No.			
Na			
NA			
Speechless			
Placement improvements			
Other activities started in our clg			
Best college K. K. Wagh			
No suggestion			
Change the benches I think they are not so comfortable			
Sports instruments			
Non			
Improvement of parking facilities for vehicles			
I wish that the college can help students for training and placement cell			
Nil			





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### 1.4.1 Alumni Feedback on Curriculum for Academic year 2022-2023

### **Action Taken Report**

### **Suggestions:**

- 1. Comprehensive Career Guidance: Alumni expressed the need for more comprehensive career guidance. They requested additional support and resources to help students make informed career choices.
- 2. Guest Lectures on Government Job Opportunities: Alumni suggested organizing guest lectures related to government job opportunities. They felt that this would enhance students' knowledge about career prospects in the public sector.
- 3. Improving Bench Comfort: Some alumni raised concerns about the comfort of the benches. They recommended upgrading the seating arrangements to create a more comfortable learning environment.
- 4. Enhancing Sports Facilities: Alumni noted the need for better availability of sports instruments and facilities. They recommended improving the sports infrastructure to promote a healthy and active campus life.

### Action Taken by IQAC and Principal:

- 1. Comprehensive Career Guidance: The IQAC and the college principal have initiated measures to enhance career guidance. They have introduced career counselling sessions, workshops, and online resources to provide students with comprehensive career information.
- 2. Guest Lectures on Government Job Opportunities: The College has actively collaborated with experts and government officials to organize guest lectures on government job opportunities. These sessions have been integrated into the academic calendar.
- 3. Improving Bench Comfort: The College has taken immediate action to address bench comfort concerns. New ergonomic seating options have been procured and are being gradually installed across classrooms.
- 4. Enhancing Sports Facilities: The IQAC, in conjunction with the college administration, is working on upgrading sports facilities. Investments have been made to improve sports equipment availability and the overall sports infrastructure.

These actions demonstrate the institution's commitment to addressing alumni feedback and continuously improving the educational experience for current and future students. Regular assessments and updates will ensure that these initiatives effectively meet the expectations of alumni and students alike.

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# K. K. Wagh Arts, Commerce, Science & Computer Science College, Kakasahebnagar

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### **Analysis and Action Taken Report**

#### 1.4.1 Feedback on curriculum from various stakeholders

Analysis of Employers Feedback on Curriculum for Academic year 2018-19 to 2022-2023

#### DATA COLLECTION AND ANALYSIS

### **Executive Summary:**

This report presents an analysis of the feedback received from employers regarding the curriculum for the academic year 2018-2019 to 2022-2023. The objective was to gather insights into the alignment of the curriculum with industry needs and to identify areas for improvement. The feedback was collected through Google form. Employers who have engaged with graduates from our institution. The college actively sought feedback from employers to gauge the effectiveness of the curriculum and the preparedness of graduates for the professional world. This report presents the findings of the analysis of feedback from employers.

### **Data Collection Methodology:**

Data was collected through Google form. The eight questions focused on various aspects of the curriculum, including the relevance of courses, practical skills acquired, and overall preparedness of graduates.

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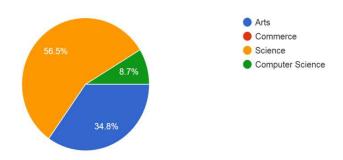
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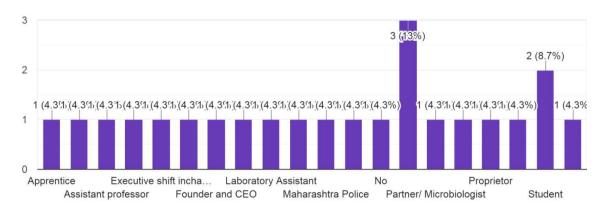
### Evaluation of curriculum by Employers

Select the name of the department in which you were studying in Kakasaheb Nagar College. (काकासाहेब नगर महाविद्यालयात तुम्ही शिकत होता त्या विभागाचे नाव निवडा. ) <sup>23 responses</sup>

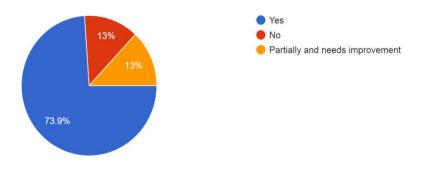


### Designation/Position( पद )

23 responses



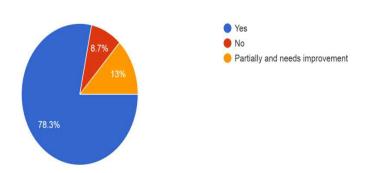
2) Is the curriculum relevant to industry needs? (अभ्यासक्रम उद्योगाच्या गरजांशी संबंधित आहे का?) <sup>23 responses</sup>





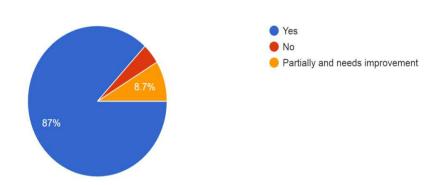
3) Is curriculum useful for employment of student?(विद्यार्थ्यांच्या रोजगारासाठी अभ्यासक्रम उपयुक्त आहे का?)

23 responses



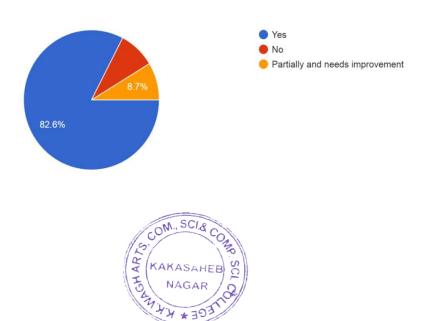
4) Is curriculum able to give administrative skills to students?(विद्यार्थ्यांना अभ्यासक्रमातून प्रशासकिय कौशल्य प्राप्त होऊ शकतात का?)

23 responses

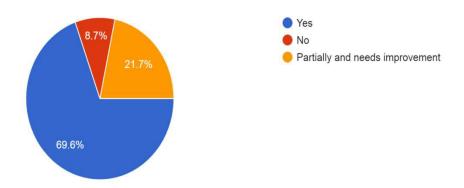


5) Does curriculum have the potential to develop skills required for employ ability? (रोजगार क्षमतेसाठी आवश्यक कौशल्ये विकसित करण्याची क्षमता अभ्यासक्रमात आहे का?)

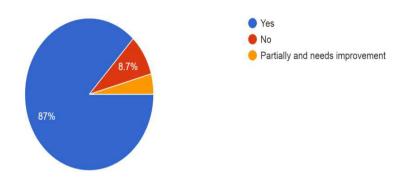
23 responses



6) Does curriculum help student understand importance of professional ethics and ability to work in group? (अभ्यासक्रमामुळे विद्यार्थ्याला व्यावसायिक ...व आणि गटात काम करण्याची क्षमता समजण्यास मदत होते का?) <sup>23 responses</sup>

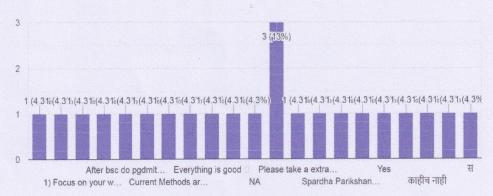


7) Does curriculum provide scope for enhancing problem-solving ability and readiness for adapting to new methods and techniques? (अभ्यासक्रम समस्या सो...्रांशी जुळवून घेण्याची तयारी वाढवण्यास वाव देतो का?) <sup>23 responses</sup>





8) Comments and suggestion for future development (भविष्यातील विकासासाठी टिप्पण्या आणि सूचना ) <sup>23 responses</sup>



### **Key Findings:**

### 1. Relevance of Courses:

Positive Feedback: The majority of employers expressed satisfaction with the relevance of the courses to industry needs. They highlighted the incorporation of current industry trends and technologies.

-Areas for Improvement: Some employers suggested a need for more emphasis on specific emerging technologies and practical applications.

#### 2. Practical Skills:

Positive Feedback: Employers acknowledged that graduates possessed strong theoretical knowledge. They also appreciated the focus on practical skills development through projects and internships.

Areas for Improvement: Some employers noted a gap in certain practical skills, such as problemsolving and critical thinking. They emphasized the importance of real-world scenarios in the curriculum.

#### 3. Communication and Soft Skills:

Positive Feedback: Employers praised the communication and soft skills of graduates, highlighting effective teamwork, presentation abilities, and interpersonal skills.

**Areas for Improvement**: A few employers suggested additional training in areas such as negotiation skills and cross-cultural communication.



### 4. Industry Exposure:

Positive Feedback: Employers appreciated initiatives like guest lectures, industry visits, and collaborative projects, enhancing students' exposure to real-world scenarios.

**Areas for Improvement:** Some employers recommended increasing the frequency and depth of industry interactions to better prepare students for workplace dynamics.

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## **Action Taken Report**

### 1.4.1 Employers Feedback on Curriculum for Academic year 2018-19 to 2022 -23

### Action Taken by IQAC and Principal

#### 1. Curriculum Enhancement:

Implementation of Emerging Technologies: A task force has been established to identify and integrate emerging technologies into the curriculum, ensuring that students are well-versed in the latest industry trends.

**Practical Application Emphasis:** Faculty development programs will be conducted to enhance the incorporation of real-world scenarios and problem-solving exercises in the curriculum.

### 2. Soft Skills Development:

**Specialized Training Programs:** Additional workshops and training sessions focusing on negotiation skills, cross-cultural communication, and other identified soft skills will be introduced to address the feedback.

Collaboration with Industry Experts: Partnerships with industry experts will be strengthened to provide students with more opportunities for mentorship and exposure to workplace dynamics.

### 3. Industry Integration:

**Increased Industry Collaborations:** Efforts will be made to strengthen ties with industries, facilitating more frequent guest lectures, internships, and collaborative projects to enhance students' practical exposure.

**Feedback Mechanism:** A structured feedback mechanism will be implemented, allowing employers to provide continuous input on the curriculum's relevance and effectiveness.



### **Conclusion:**

The analysis of employers' feedback has provided valuable insights into the strengths and areas for improvement in the current curriculum. The actions outlined aim to address the identified gaps and ensure that our academic programs remain aligned with industry expectations, producing graduates who are not only well-versed in theory but also equipped with the practical skills and soft skills necessary for success in the professional world. Continuous monitoring and adaptation of the curriculum will be an integral part of our commitment to delivering high-quality education.

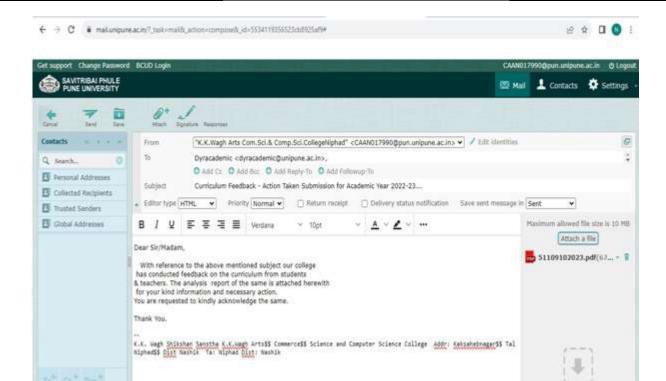
CO-ORDINATOR

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Ref.: KKWES/Senior K.Nagar/511 2023.

Date: 09/10/2023

To,

The Deputy Registrar, Savitribai Phule Pune University, Ganeshkhind Road, Pune 411007.

Subject: Curriculum Feedback - Action Taken Submission for Academic Year 2022-23

Dear Sir/Madam,

We, K. K. Wagh College, Kakasaheb Nagar, Nashik, offer feedback on our academic program curriculum for 2022-23. We've actively engaged in the review process, identifying areas for improvement:

- a) Incorporate current industry trends into the curriculum.
- b) Foster research and innovation-focused coursework.
- c) Organizing curriculum restructuring workshops at zone and district levels.

Collaboration with the university will enhance our students' educational experience. Kindly acknowledge receipt and inform us of any needed actions or information.

Thank you for your attention. We aim to strengthen our academic partnership with Savitribai Phule Pune University.

Yours sincerely,

r. A. S. Gaware

Karmaveer Kakasaheb Wagh Aris, Commerce, Science & Computer Science College,

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